

Course Handbook 2023

Years 7 - 12

Arts

Cross-Disciplinary Studies

Design, Technology and Engineering

English

Food Enterprise and Child Development

Health and Physical Education

Humanities and Social Sciences

Languages

Mathematics

Science

RESPECT · SUCCESS · CREATIVITY

TO INSPIRE AND EMPOWER OUR COMMUNITY TO PROSPER THROUGH INNOVATION

Contents

Introduction	3
Course Information & Subject Selections	
Year 7 Subjects	4
Year 8 Subjects	5
Year 9 Subjects	6
Year 10 Subjects	7
Stage 1 Subjects	8
Stage 2 Subjects	9
SACE Information	10 - 11
Post School Pathways	12
CARE Groups	13 - 15
Curriculum Information	
Arts	16
Cross-Disciplinary Studies	17
Design, Technology and Engineering	18
English	19
Food Enterprise and Child Development	20
Health and Physical Education	21
Humanities and Social Sciences	22
Languages	23
Mathematics	24
Science	25
Course Videos	Back Cover

Acknowledgement of Country

Craigmore High School pays respect to the Traditional Custodians of the lands on which we live, learn and work, and respects their spiritual relationship with their Country.

We acknowledge the Kurna people as the custodians of the Adelaide region whose cultural heritage and beliefs are still important to the living Kurna people today.

We also pay respect to the cultural authority of First Nations People, visiting or attending from other areas of Australia.



Introduction

The course counselling process at Craigmore High School aims to guide students to research the vast number of transitional options available to them and to select a pathway that is best suited to their career and post-school aspirations.

Before completing subject selections students:

- Complete in-class and online activities aimed at researching transitional pathways and subject selections best suited to their pathway
- Use this Course Book to explore subject offerings and complete a draft subject selection

Students will complete their subject selections during course counselling week which will run from Wednesday 31 August 2022 to Wednesday 7 September 2022. During this week:

▫ Students going into years 7 to 10 in 2023 will complete subject selections online.

- This will be supported through CARE classes. Subject selection summaries will be sent home to parents/carers for consultation and approval.
- More information about the online subject selection process will be distributed to families closer to course counselling week.

▫ Students going into SACE Stages 1 and 2 (years 11 and 12) in 2023 will complete draft subject selections online then meet with a counsellor on course counselling day (Wednesday 7 September 2022) to finalise subject selections for the following year of study.

- Course counselling appointments for all students going into SACE Stages 1 and 2 (years 11 and 12) in 2023 will be scheduled for Wednesday 7 September 2022.
- More information about the online subject selection process and scheduling course counselling appointments will be distributed to families closer to course counselling week.

Should you have any questions regarding course counselling or preparation process, please do not hesitate to contact the Deputy Principal.

Year 7 Course Information and Subject Selections

In year 7, students study a range of subjects that provide them with the skills, abilities and suitable knowledge base to prepare them for further studies, life and the workplace. The year 7 curriculum is based on the Australian Curriculum. The Australian Curriculum sets guidelines that restrict student choice in order to allow for study of a broad range of curriculum areas/subjects.

Please note that subjects are organised in Learning Areas. Learning Areas are defined as disciplines under which subjects are grouped. For example all technology subjects such as CAD, Woodwork, Electronics, Metalwork etc belong in the Design, Technology and Engineering Learning Area.

Learning Area	Subjects	Information about student choice	Subject Duration
CARE	CARE	Compulsory subject, students will be allocated to year 7 CARE groups	Full Year (2 semesters)
English	English	Compulsory Subject	Full Year (2 semesters)
Humanities and Social Sciences	Humanities and Social Sciences (HASS)	Compulsory Subject	Full Year (2 semesters)
Mathematics	Mathematics	Compulsory Subject	Full Year (2 semesters)
Science	Science	Compulsory Subject	Full Year (2 semesters)
Arts	Choices include: <ul style="list-style-type: none"> • Dance/Drama • Music/Visual Art 	Compulsory Subject Student can select one of the 2 options from the choices available	Half Year (1 semester)
Cross-Disciplinary Studies	Passion Project	Compulsory Subject	Half Year (1 semester)
Design, Technology and Engineering	Design and Digital Technologies	Compulsory Subject	Half Year (1 semester)
Food, Enterprise and Child Development	Food Studies and Personal Development	Compulsory Subject	Half Year (1 semester)
Health and Physical Education	Physical Education	Compulsory Subject	Half Year (1 semester)
Languages	Choices include: <ul style="list-style-type: none"> • Italian • Japanese • Spanish 	Compulsory Subject Students must select 1 of the available language choices	Half Year (1 semester)

* Please note that while student preferences are taken into account in relation to choice subjects, it is not guaranteed that students will receive their first preference.

Year 8 course Information and Subject Selections

In year 8, students study a range of subjects that provide them with the skills, abilities and suitable knowledge base to prepare them for further studies, life and the workplace. The year 8 curriculum is based on the Australian Curriculum. The Australian Curriculum sets guidelines that restrict student choice in order to allow for study of a broad range of curriculum areas / subjects.

Please note that subjects are organised in Learning Areas. Learning Areas are defined as disciplines or learning under which subjects are grouped. For example all technologies subjects such as CAD, Woodwork, Electronics, Metalwork etc belong in the Design, Technology and Engineering Learning Area.

Learning Area	Subject	Information about student choice	Subject Duration
CARE	CARE	Compulsory Subject Students must select one of the CARE groups offered. Please see page 14 of this guide for a list of available CARE group options.	Full Year (2 semesters)
English	English	Compulsory Subject	Full Year (2 semesters)
Humanities and Social Sciences	Humanities and Social Sciences (HASS)	Compulsory Subject	Full Year (2 semesters)
Mathematics	Mathematics	Compulsory Subject	Full Year (2 semesters)
Science	Science	Compulsory Subject	Full Year (2 semesters)
Arts	Choices include: • Dance/Drama • Music/Visual Art • Visual Art/ Media Arts (Film/Photography)	Compulsory Subject Students can select one of the 3 combined from the choices available	Half Year (1 semester)
Cross-Disciplinary Studies	Passion Project	Compulsory Subject	Half Year (1 semester)
Design, Technology and Engineering	Choices include: • CAD & Electronic Focus • Digital Technologies • Materials Solutions	Compulsory Subject However, students will select 1 area of study within the Design, Technology and Engineering Learning Area.	Half Year (1 semester)
Food, Enterprise and Child Development	Food Studies and Personal Development	Compulsory Subject	Half Year (1 semester)
Health and Physical Education	Physical Education	Compulsory Subject	Half Year (1 semester)
Languages	Choices include: • Italian • Japanese • Spanish	Compulsory Subject Students must select 1 of the available choices	Half Year (1 semester)

* Please note that while student preferences are taken into account in relation to choice subjects, it is not guaranteed that students will receive their first preference.

Year 9 Course Information and Subject Selections

In year 9, students study a range of subjects that provide them with the skills, abilities and suitable knowledge base to prepare them for further studies, life and the workplace. The year 9 curriculum is based on the Australian Curriculum. The Australian Curriculum sets guidelines that restrict student choice in order to allow for study of a broad range of curriculum areas / subjects;

however, in year 9, students have some choice of which elective subjects they study.

Students need to select a total of 4 semesters worth of elective subjects.

	Learning Area	Subject	Information about student choice	Subject Duration
Compulsory/Core Subjects	CARE	CARE	Compulsory Subject Students must select one of the CARE groups offered. Please see page 14 of this guide for a list of available CARE group options.	Full Year (2 semesters)
	English	English	Compulsory Subject	Full Year (2 semesters)
	Humanities and Social Sciences	Semester 1: History A Semester 2: • History B • Global Connections	Compulsory Subject In Semester 1, all students will study History. Students will select another area of study within the HASS Learning Area to study in Semester 2.	Full Year (2 semesters)
	Mathematics	Mathematics	Compulsory Subject	Full Year (2 semesters)
	Science	Science	Compulsory Subject	Full Year (2 semesters)
	Food, Enterprise and Child Development	Food Studies and Personal Development	Compulsory Subject	Half Year (1 semester)
	Health and Physical Education	Choices include: • Physical Education • Girls' Physical Education	Compulsory Subject However, students will select one of the subject choices listed	Half Year (1 semester)
Elective Subjects	Arts	Choices include: • Dance • Media Arts (Film/Photography) • Drama • Visual Arts - Art • Music • Visual Arts - Design	Elective Subject Students can select 1 or more areas of study within the Arts Learning Area.	Student Choice
	Cross-Disciplinary Studies	Student Transition Committee	Elective Subject	Student Choice
	Design, Technology and Engineering	Choices include: • Material Solutions (Woodwork, Metalwork) • Jewellery & Fashion • Computer Aided Design (CAD) • Digital Technologies	Elective Subject Students can select 1 or more areas of study within the Design, Technology and Engineering Learning Area.	Student Choice
	Food, Enterprise and Child Development	• Advanced Cookery • Beginner Textiles	Elective Subject In addition to the compulsory Food, Studies and Personal Development subject outlined in the table above, students can select to study Advanced Cookery or Beginner Textiles for a semester or a full year.	Student Choice
	Health and Physical Education	Choices include: • Girls' Physical Education • Soccer Academy (Only via application & trials) • Physical Education (Elective) • Specialist AFL • Specialist Netball • Specialist Basketball	Elective Subject In addition to the compulsory PE subject outlined in the table above, students can select to study one or more of the following PE subjects. If selected for Soccer Academy, the subject must be for a full year.	Student Choice
	Languages	Choices include: • Italian • Japanese • Spanish	Elective Subject Students can select to study a language for a semester or a year. Students must select the same language studied in year 8.	Student Choice

* Please note that while student preferences are taken into account in relation to elective subjects, it is not guaranteed that students will receive their first preference. Final subject options will depend upon student choices; if insufficient students choose a particular subject, it may be removed before the start of the 2022 school year.

Year 10 Course Information and Subject Selections

In year 10, students study a range of subjects that provide them with the skills, abilities and suitable knowledge base to prepare them for further studies, life and the workplace. The year 10 curriculum is based on the Australian Curriculum; however, students also have the opportunity to experience some SACE subjects. The Australian Curriculum and SACE set guidelines

that restrict student choice in order to allow for study of a broad range of curriculum areas/subjects; however, in year 10, students have some choice in which elective subjects they study.

Students need to select a total of 4 semesters worth of elective subjects.

	Learning Area	Subject	Information about student choice	Subject Duration
Compulsory/Core Subjects	CARE	CARE	Compulsory Subject Students must select one of the CARE groups offered. Please see page 14 of this guide for a list of available CARE group options.	Full Year (2 semesters)
	Cross-Disciplinary Studies	Personal Learning Plan	Compulsory Subject	Half Year (1 semester)
	English	English	Compulsory Subject	Full Year (2 semesters)
	Health and Physical Education	Choices include: • Physical Education • Girls' Physical Education	Compulsory Subject However, students will select 1 of the choices listed	Half Year (1 semester)
	Humanities and Social Sciences	• Semester 1: History A • Semester 2: History B • Global Challenges	Compulsory Subject In Semester 1 all students will study History. Students will select another area of study within the HASS Learning Area to study in Semester 2.	Full Year (2 semesters)
	Mathematics	Mathematics	Compulsory Subject	Full Year (2 semesters)
	Science	Science	Compulsory Subject	Full Year (2 semesters)
Elective Subjects	Arts	Choices include: • Dance • Media Arts (Film/Photography) • Drama • Visual Arts – Art • Music • Visual Arts – Design	Elective Subject Students can select 1 or more areas of study within the Arts Learning Area.	Student Choice
	Cross-Disciplinary Studies	Student Transition Committee	Elective Subject Students can select 1.	Student Choice
	Design, Technology and Engineering	Choices include: • Material Solutions (Woodwork, Metalwork) • Jewellery & Fashion • Computer Aided Design (CAD) • Digital Technologies	Elective Subject Students can select 1 or more areas of study within the Design, Technology and Engineering Learning Area.	Student Choice
	Food, Enterprise and Child Development	Choices include: • Cake Decorating • Hospitality • Chef School • Child Studies	Elective Subject Students can select 1 or more areas of study within the Food, Enterprise and Child Development Learning Area.	Student Choice
	Health and Physical Education	Choices include: • Pre-Sport Studies • Specialist Netball • Specialist AFL • Soccer Academy • Specialist Basketball • Girls' Physical Education	Elective Subject In addition to the compulsory PE subject outlined in the table above, students can select to study one or more PE subjects. If selected for Soccer Academy, the subject must be for a full year.	Student Choice
	Languages	Choices include: • Italian • Japanese • Spanish	Elective Subject Students can select to study a language for a full year.	Student Choice

* Please note that while student preferences are considered in relation to elective subjects, it is not guaranteed that students will receive their first preference. Final subject options will depend upon student choices; if insufficient students choose a particular subject, it may be removed before the start of the 2022 school year.

Stage 1 Course Information and Subject Selections

The SACE Stage 1 curriculum is based on the South Australian Certificate of Education (SACE) Curriculum. The SACE Board sets guidelines around the structure of SACE studies and requirements for completion of the SACE.

Students need to select a total of 7 to 8 semesters worth of elective subjects. Guidance will be given to students during the course counselling process regarding the exact number of elective subjects students must select.

Students should consider the progression of subjects into SACE Stage 2 (Year 12) when selecting SACE Stage 1 (year 11) subjects. Some SACE Stage 2 subjects

assume the knowledge of topics covered in specific SACE Stage 1 subjects. In choosing a SACE Stage 1 course, students should ensure they have the relevant assumed knowledge.

The onus is on students considering tertiary study to check which SACE Stage 1 and SACE Stage 2 subjects are prerequisites or assumed knowledge for entry to particular courses offered at each tertiary institution. Support will be given to students during course counselling preparation. At every stage of the course selection process, students should keep in mind the need to meet the requirements of the SACE Pattern.

	Learning Area	Subject	Information about student choice	Subject Duration
Compulsory/Core Subjects	CARE	CARE	Compulsory Subject Students must select one of the CARE groups offered. Please see page 14 of this guide for a list of available CARE group options.	Full Year (2 semesters)
	Cross-Disciplinary Studies	Research Practices	Compulsory Subject	Half Year (1 semester)
	English	Selections are based on subject recommendations. Students can select between: <ul style="list-style-type: none"> Essential English English - Film Studies English English Journalism Workplace Communication 	Compulsory Subject (Unless 20 Credits have been already obtained in year 12)	Full Year (2 semesters)
	Mathematics	Selections are based on subject recommendations. Students to select 2 Semesters of Mathematics. Students can select between: <ul style="list-style-type: none"> Essential Mathematics General Mathematics Pre-Mathematical Methods Pre-Specialist Mathematics 	Compulsory Subject Please note if students select Pre-Specialist Mathematics they must select Pre-Mathematical Methods	Full Year (2 semesters)
Elective Subjects	Arts	Choices include: <ul style="list-style-type: none"> Dance Visual Arts - Art Drama Visual Arts - Design Music 	Elective Subject Students can select 1 or more areas of study within the Arts Learning Area.	Student Choice
	Cross Disciplinary Studies	Choices include: <ul style="list-style-type: none"> Integrated Learning - Gardening Flexible Studies Student Transition Committee Workplace Practices 	Elective Subject	Student Choice
	English	Choices include: <ul style="list-style-type: none"> English - Film Studies English - Journalism English - Workplace Communication 	Elective Subject Students can select these subjects in addition to the compulsory English subjects above if they haven't been chosen already as a part of the compulsory requirements.	Student Choice
	Design, Technology and Engineering	Choices include: <ul style="list-style-type: none"> Material Solutions - Woodwork/Metalwork Material Solutions - Fashion Design Digital Technologies DCS Computer Aided Design DCS Photography DCS Film Production 	Elective Subject Students can select 1 or more areas of study within the Design, Technology and Engineering Learning Area.	Student Choice
	Food, Enterprise and Child Development	Choices include: <ul style="list-style-type: none"> Food Studies Coffee Cart Enterprise Child Studies 	Elective Subject Students can select 1 or more areas of study within FECD. Please note that Coffee Cart Enterprise must be selected for the full year.	Student Choice
	Health and Physical Education	Choices include: <ul style="list-style-type: none"> Sport Studies Outdoor Education Health and Wellbeing 	Elective Subject Students can select to study one or more PE subjects.	Student Choice
	Humanities and Social Sciences	Choices include: <ul style="list-style-type: none"> Ancient Studies Society and Culture Modern History Travel and Tourism Business Innovation Womens Studies 	Elective Subject Students can select to study one or more HASS subjects.	Student Choice
	Languages	Choices include: <ul style="list-style-type: none"> Italian Continuers Japanese Continuers Spanish Continuers 	Elective Subject Students can select to study a language for a full year.	Full Year
	Science	Choices include: <ul style="list-style-type: none"> Biology Physics Chemistry Psychology Nutrition 	Elective Subject Students can select to study one or more Science subjects.	Student Choice

Stage 2 Course Information and Subject Selections

The SACE Stage 2 curriculum is based on the South Australian Certificate of Education (SACE) Curriculum. The SACE Board sets guidelines around the structure of SACE studies and requirements for completion of the SACE.

As a general rule, students need to select Research Project and 4 other SACE Stage 2 subjects; however, this will vary depending on each student's SACE Pattern and transitional pathway. Guidance will be given to students during the course counselling process regarding the exact number of subjects students must select.

The onus is on students considering tertiary study to check which SACE Stage 2 subjects are prerequisites or assumed knowledge for entry to particular courses offered at each tertiary institutions. Support will be given to students during course counselling preparation. At every stage of the course selection process, students should keep in mind the need to meet the requirements of the SACE Pattern.

	Learning Area	Subject	Information about student choice	Subject Duration
Compulsory/Core Subjects	CARE	CARE	Compulsory Subject Students will be allocated to Year 12 CARE groups	Full Year (2 semesters)
	Cross-Disciplinary Studies	Research Project A or Research Project B	Compulsory Subject Students begin Research Project in Semester 2 of SACE Stage 1 and complete it in Semester 1 of SACE Stage 2. The subject is resulted as part of SACE Stage 2 Research Project.	Half a Year (1 semester)
	Student Choice	Student Choice	As a general rule, students must select 4 full year SACE Stage 2 elective subjects as part of their SACE Stage 2 course. This may vary for some students, guidance will be provided during the Course Counselling process.	Full Year (2 semesters)
Elective Subjects	Arts	Choices include: • Dance • Drama • Music • Visual Arts - Art • Visual Arts - Design	Elective Subject Students can select 1 or more areas of study within the Arts Learning Area.	Full Year per subject
	Cross-Disciplinary Studies	Choices include: • Flexible Studies • Workplace Practices	Elective Subject	Full Year per subject
	Design, Technology and Engineering	Choices include: • Material Solutions - Woodwork/Metalwork • Material Solutions - Fashion Design • Digital Technologies • DCS Computer Aided Design • DCS Photography • DCS Film Production	Elective Subject Students can select 1 or more areas of study within the Design, Technology and Engineering Learning Area.	Full Year per subject
	English	Selections are based on subject recommendations. Students can select between • English • Essential English • English Literary Studies	Elective Subject Students can select 1.	Full Year per subject
	Food, Enterprise and Child Development	Choices include: • Food & Hospitality • Child Studies	Elective Subject Students can select 1 or more areas of study within the FECD.	Full Year per subject
	Health and Physical Education	Choices include: • Sport Studies • Health and Wellbeing • Outdoor Education	Elective Subject Students can select to study one or more PE subjects.	Full Year per subject
	Humanities and Social Sciences	Choices include: • Ancient History • Modern History • Business Innovation • Society and Culture • Travel and Tourism	Elective Subject Students can select to study one or more HASS subjects.	Full Year per subject
	Languages	Choices include: • Italian Continuers • Japanese Continuers • Spanish Continuers	Elective Subject Students can select to study a language for a full year.	Full Year per subject
	Mathematics	Choices include: • General Mathematics • Mathematic Methods • Specialist Mathematics	Elective Subject Students can select to study one Mathematics subjects. Please note if students select Pre-Specialist Mathematics they must select Pre-Mathematical Methods	Full Year per subject
	Science	Choices include: • Biology • Chemistry • Nutrition • Physics • Psychology	Elective Subject Students can select to study one or more Science subjects.	Full Year per subject

* Please note that while student preferences are considered in relation to elective subjects, it is not guaranteed that students will receive their first preference.

Final subject options will depend upon student choices, if insufficient students choose a particular subject it may be removed before the start of the 2022 school year.

SACE Information

What is SACE?

Students who successfully complete their senior secondary education are awarded the South Australian Certificate of Education (SACE). The SACE is an internationally recognised qualification that paves the way for young people to move from school to work or into further training and study.

For further information visit the SACE website

www.sace.sa.edu.au

How do students get their SACE?

To gain the SACE, students complete about two years of full-time study, which most students spread over three years. There are two stages:

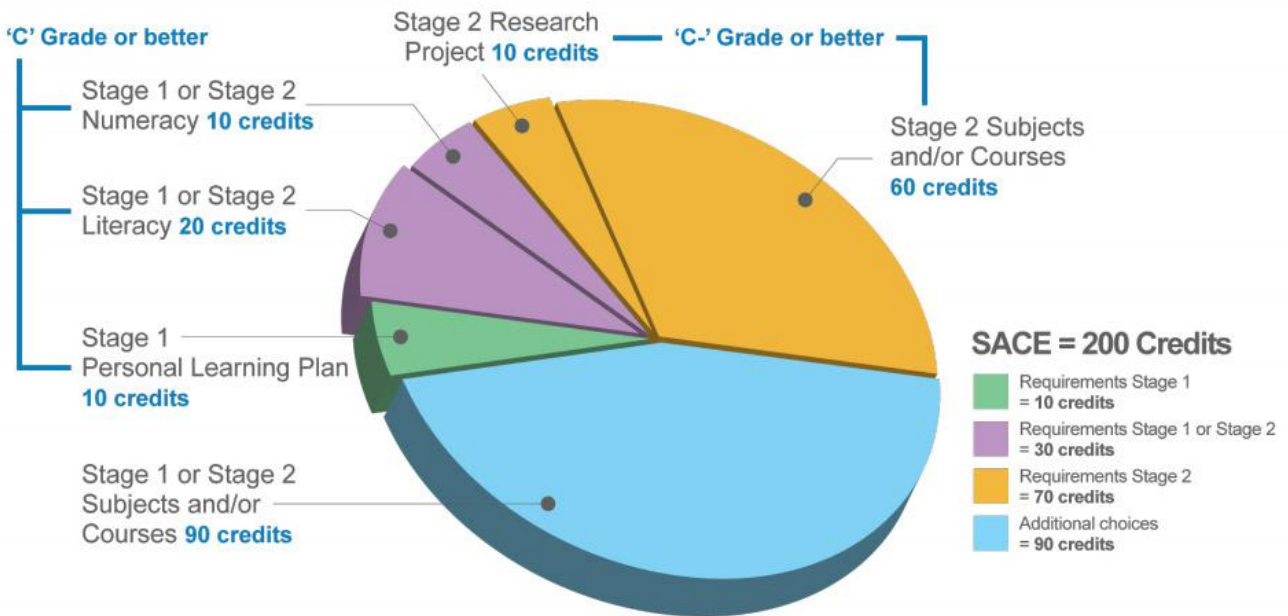
- Stage 1, which most students do in year 11 (apart from the Personal Learning Plan, which students are likely to do in Year 10)
- Stage 2, which most students do in year 12

Each subject or course successfully completed earns 'Credits' towards the SACE, with a minimum of 200 credits required for students to gain the certificate. Students receive a grade (from A to E in SACE Stage 1; from A+ to E- in SACE Stage 2) for each subject. For compulsory subjects, students need to achieve a C grade or better.

The compulsory subjects include:

- Personal Learning Plan – 10 credits (Stage 1)
- Literacy – at least 20 credits from a range of English subjects or courses (Stage 1)
- Numeracy – at least 10 credits from a range of Mathematics subjects or courses (Stage 1)
- Research Project – 10 credits from an in-depth major project (Stage 2)
- Other SACE Stage 2 subjects totalling at least 60 credits

The remaining 90 credits can be gained through additional SACE Stage 1 or SACE Stage 2 subjects or SACE Board recognised courses of a student's choice eg VET.



SACE Information

Personal Learning Plan

The Personal Learning Plan (PLP) is a compulsory SACE subject, normally undertaken in Year 10. Students consider their aspirations and research career, training and further study choices to help them map out their future. Students identify goals and plan how to achieve them through school and after finishing the SACE

The Personal Learning Plan helps students to:

- Identify and research career paths and options, including further education, training and work
- Choose appropriate SACE subjects and courses based on plans for future work and study
- Consider and access subjects and courses available in and beyond school
- Review their strengths and areas they need to work on including literacy, numeracy and information and communication technology skills
- Gain skills for future employment
- Identify their goals and plans for improvement
- Review and adjust their plans to achieve their goals

The Personal Learning Plan contributes 10 credits towards the SACE. Students need to achieve a C grade or above as it is a compulsory subject.

Vocational Education and Training

VET stands for Vocational Education and Training. VET is education and training that gives students skills for work, particularly in the trades and industry. It is the kind of education offered by TAFE colleges and a range of other registered training organisations (RTOs).

In alignment with the Department for Education Vocational Education and Training (VET) in Schools Policy, students who have a clear and defined career path have the opportunity to engage in associated VET. This learning is accredited with SACE Credits.

Please refer to www.nasssa.com.au for more information.

Community Learning

Students are able to gain SACE credits for learning undertaken in the community. Information about community-directed programs and self-directed programs can be found on the SACE Board website. Examples of community-directed programs include participation in programs such as the Australian Airforce and Army Cadets, Guides Australia and Scouts Australia, attainment of dance and music accreditation and umpiring for various sports organisations such as the SANFL.

Student Selection of Courses

The subjects listed in this guide will be offered in 2022. It should be clearly understood however, that the final subject options will depend on student choices. If insufficient students choose a particular subject, it may be removed prior to the start of the 2022 school year.

Subjects offered for SACE Stage 1 in 2022 will be a semester (half a year) in length.

Some SACE Stage 2 subjects assume the knowledge of topics covered in specific SACE Stage 1 subjects. In choosing a SACE Stage 1 course, care should be taken to ensure that relevant assumed knowledge is acquired. Similarly, when choosing a SACE Stage 2 course, care should be taken to choose subjects for which prerequisite knowledge had been obtained.

The onus is on students considering tertiary study to check which SACE Stage 1 and SACE Stage 2 subjects are prerequisites or assumed knowledge for entry to particular courses offered at each tertiary institution. Support will be given to students during course counselling week and at course counselling meetings. At every stage of the course selection process, students should keep in mind the need to meet the requirements of the SACE curriculum pattern.

Final subject selections will be made when students attend their course counselling meetings.

SACE Board Prerequisites and Assumed Knowledge

Prerequisites

Some SACE subjects have a prescribed 'entry' level. This entry level is known as a prerequisite and is established by the SACE Board of South Australia.

Assumed Knowledge

Some SACE courses assume that students have background knowledge within the given subject discipline which will enhance the student's understanding of the course content.

Assumed knowledge is not compulsory and is not used in the selection process for entry into subjects. References to assumed knowledge are intended purely to assist students in understanding course content and allow them to make subject choices which may be of benefit to them

Post School Pathways

University and Tafe

TAFE SA recognises the SACE as meeting the entry requirements for most of its courses. It also considers a variety of other qualifications and experiences in its entry and selection processes.

Students who complete the SACE are eligible for university entry provided that they meet certain requirements. For university entry students need to achieve 90 credits at SACE Stage 2 from which 60 credits must be made up of three 20 credits Tertiary Admissions Subjects (TAS). The remaining 30 credits can come from flexible options which include Research Project (compulsory), Certificate III level VET and / or TAS subjects studied at SACE Stage 2 level.

For more information please refer to the 'SATAC Guide to undergraduate courses' and the 'SATAC Tertiary Entrance Guide 2022, 2023, 2024' which can be found at <https://www.satac.edu.au/satac-publications>

Sources of Information

This guide and course counselling preparation form a part of the process for selecting a course of study at each year level. Individual students are encouraged to research additional information regarding future pathways.

SACE Board

- www.sace.sa.edu.au

Vocational Education and Training (VET) Information

- www.nasssa.com.au

Career Information

- www.myfuture.edu.au
- www.myskills.gov.au
- www.joboutlook.gov.au

TAFE SA

- www.tafesa.edu.au

Universities in South Australia

Flinders University:

- <https://www.flinders.edu.au>

The University of Adelaide

- <https://www.adelaide.edu.au/>

University of South Australia

- <https://www.unisa.edu.au/>

South Australian Tertiary Admissions Centre (SATAC)

- <https://www.satac.edu.au/>

Tertiary Admission Centres Interstate

New South Wales and Australian Capital Territory

- Universities Admissions Centre Pty Ltd (UAC)
Telephone: 1300 ASK UAC (1300 275 822)
www.uac.edu.au

Queensland

- Queensland Tertiary Admissions Centre Ltd (QTAC)
Telephone: 1300 467 822
www.qtac.edu.au

Tasmania

- For applications to the University of Tasmania (including the Australian Maritime College)
Telephone: 1300 363 864
www.utas.edu.au/apply

Victoria

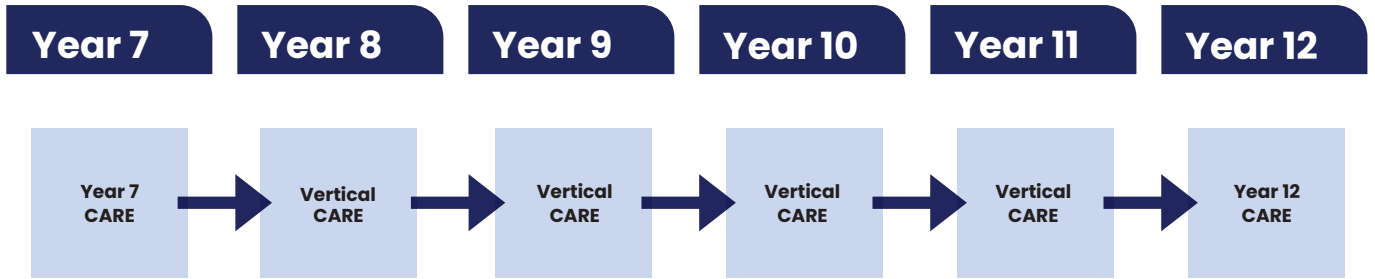
- Victorian Tertiary Admissions Centre (VTAC)
Telephone: 1300 364 133
www.vtac.edu.au

Western Australia

- Tertiary Institutions Service Centre Ltd (TISC)
Telephone: (08) 9318 8000
www.tisc.edu.au

CARE Groups

Culture **A**ttendance **R**elationships **E**mpowerment



CARE Group Information

All students attending Craigmore High School are part of a CARE group where they have the opportunity to connect to their CARE teacher as their significant adult within the school.

CARE sessions are used to provide students with information and announcements about events taking place at school and in the greater community. The CARE group environment also provides a consistent opportunity for students to communicate with their CARE teacher, receive support for pastoral and study matters.

CARE Groups

Each CARE Group will develop a proposal on how the CARE group will contribute to the community

AFL

- Improve their skills in Aussie Rules Football
- Develop knowledge and understanding of tactics used in the game
- Explore the importance of the ATSI community and their relationship with the AFL
- Develop a more extensive knowledge of the rules and implement this into umpiring practice

ARA (Australian Refugee Association) Focus

- Learn and promote multicultural awareness.
- Create and organise events, tasks and learning opportunities for other students
- Learn about multiculturalism within modern Australia.
- Receive support with your studies.

Art

- Aim to develop personal artistic styles
- Focus on the development of artistic knowledge, skills & techniques
- Explore of and experiment with art media
- Develop an understanding of creative processes and production of artworks

Basketball

- Focus on basketball skills and techniques
- Develop knowledge and understanding of tactics used in the game

Career/Life Skills

- Create an electronic portfolio of documents relevant to job applications
- Receive support and useful hints regarding applying for jobs
- Network with job providers eg guest speakers from industry to school
- Set personal and career goals
- Learn about taxes
- Creating spreadsheets
- Scheduling meetings

Culinary

- Gain knowledge of different cooking skills and techniques
- Apply the school values through group work during cooking practicals and community projects
- Experience success and achievement in a hands-on learning environment
- Have opportunities to explore and plan for employment in the food industry
- Learn and apply food enterprise skills by planning and running catered events for the school community each term

Cyber Crew

- Improve knowledge and skills in cybersecurity
- Participate in cybersecurity competitions
- Explore cybersecurity careers

Dance

- Learn techniques and style of dance
- Learn to work collaboratively to perform a routine
- Create and design a routine - focusing on theme, tone and expression
- Create a design sets and costumes to promote ambience on the stage

Disney

- Watch films and TV shows under the Disney Franchise banner (including: Star Wars, Marvel, Pixar, Fox, National Geographic and others)
- Discuss and analyse the films and TV shows, looking at the 3 school values through the eyes of Disney: success, respect and creativity
- Explore the career opportunities created through the Disney franchise (and similar)

Film Club

- Have an opportunity to watch movies from different genres and eras
- Engage in discussions and debates, excursions/incursions
- Undertake student led projects based around movies (eg. creating your own film, creating visual art pieces or written pieces inspired by films)

Forensic Psychology

- Engage in discussions and debates about unsolved mysteries and cold cases.
- Learn about the psychology behind and causes of crime
- Undertake student led projects based on solving cases and preventing crime

Gaming

- Establish a community and develop a character through the platform Minecraft
- Review, plan and create their own board games
- Explore career pathways that involve digital technologies and design
- Research different platforms (eg. PC, PlayStation, Nintendo) and genres of gaming (Role-Playing, MOBA, Action, Real-time Strategy)

CARE Groups

Healthy Habits

- Develop positive relationships with peers
- Establish healthy eating habits and look at nutritional content of foods
- Engage in a range of workouts targeting different skills and muscle groups
- Improve physical fitness, coordination, muscle strength and mental wellbeing

Literacy Support Focus CARE

- Receive support with your subject, with a focus on intensive literacy practices
- Spend time practicing drafting and editing
- Experience intensive literacy training to improve your writing

LGBTQIA+

- Be a part of safe and inclusive CARE group
- Investigate the history of LGBT community
- Create resources for others to learn about the LGBT community
- Support each other and the wider community to be more inclusive
- Make connections with the wider LGBT community

Netball

- Focus on fitness and wellbein
- Research sport related career opportunities, in particularly in the netball industry
- Increase knowledge and understanding of the game and skill required for netball
- Gain confidence in leadership, collaboration, self-management, and positive sportsmanship

Pedal Prix

- Manage and maintain the race team
- Manage and maintain the trikes
- Train and ride
- Work as a team and represent CHS
- Work with other schools and organisations

Science Focus

- Develop of inquiry-based learning
- Discuss current events within science
- Obtain support with science subjects
- Explore of transitional / post school pathways

Space

- Learn more about our universe and our place within it
- Learn about constellations and how to see them in the night sky
- Discuss and research major space events including the Big Bang, The Space Race and future space missions

Study

- Use CARE time to work on their assessment tasks from their classes
- Develop a study plan and strategies for how to study efficiently and organise tasks to meet deadline

Textiles

- Develop skills such as: sewing, weaving, dying, knitting, embroidery and/or crocheting to design and create student lead textile projects
- Create a sample portfolio of basic techniques learnt
- Investigate different fibres and how they impact the environment
- Explore how to upcycle clothing to extend the life or purpose of the item (sustainability focus)
- Explore career opportunities within the textiles industry

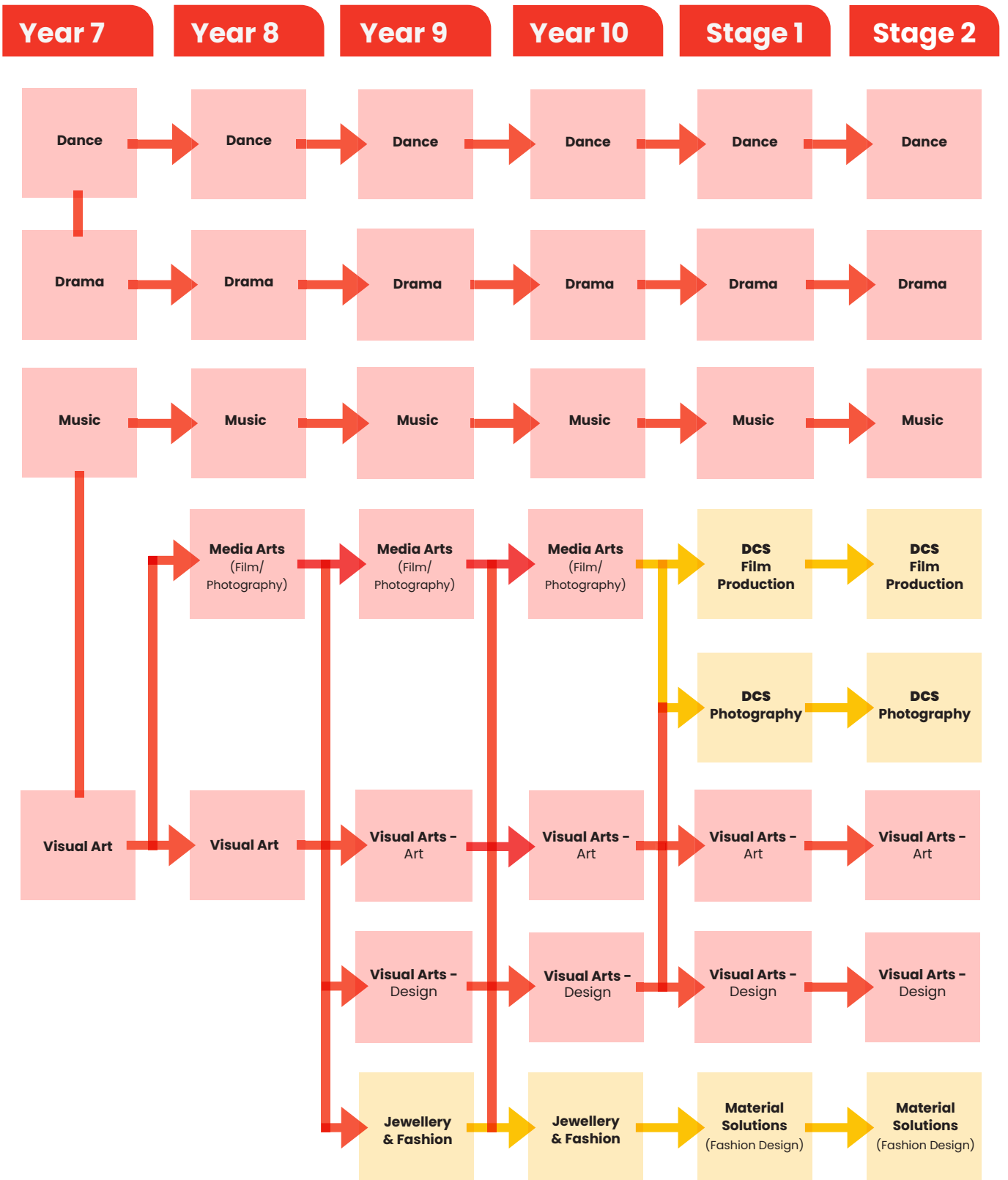
Voices of Youth

- Explore and take action on local, national or international issues
- Connect with the Commissioner for Children and Young People and organisations like Amnesty International, Red Cross, UN Youth and the Australian Youth Climate Coalition

Wildlife Warriors

- Aim to increase biodiversity within the local community
- Fundraise for local wildlife projects
- Research careers that support the principles of sustainability and biodiversity
- Raise awareness to protect and manage the environment

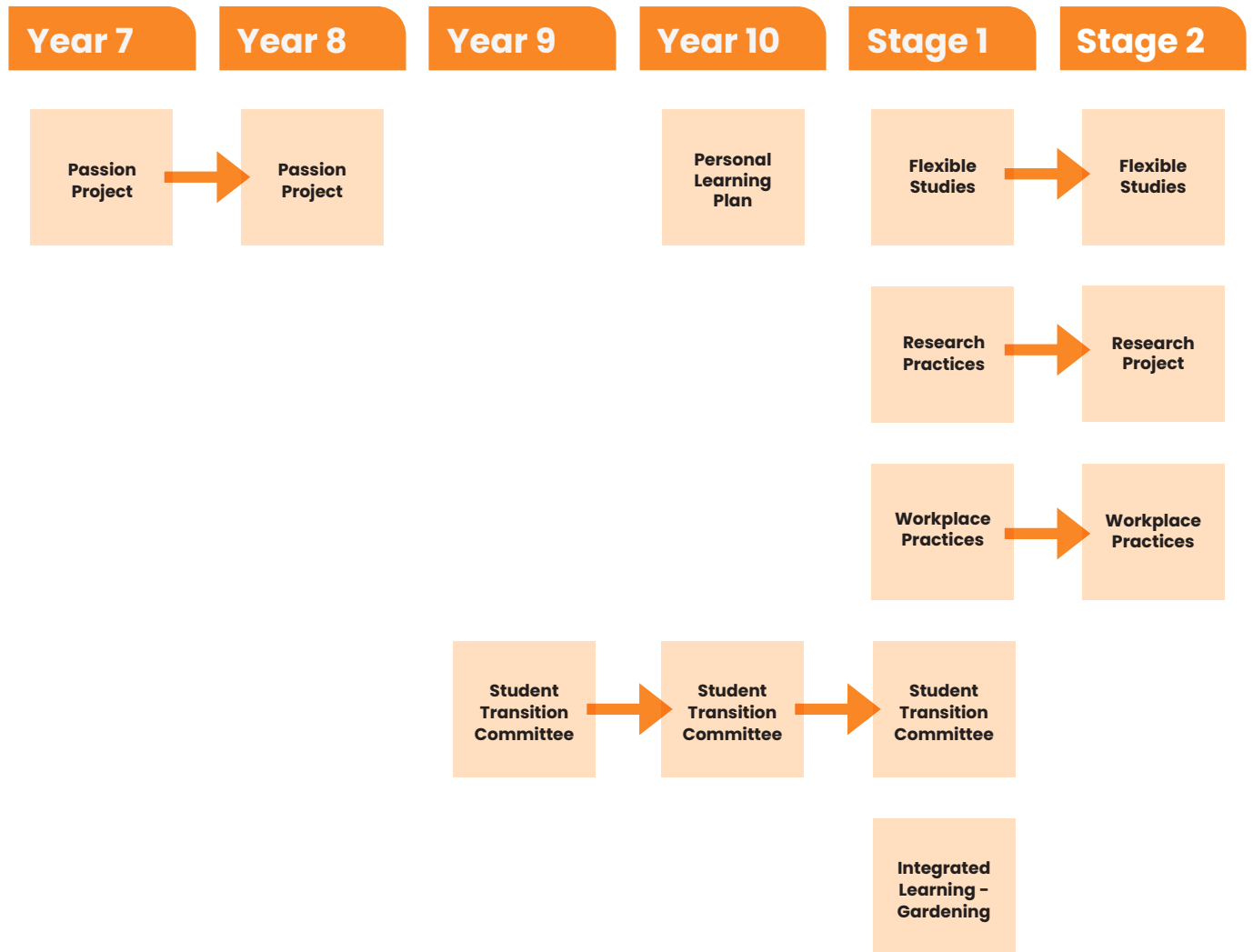
Arts



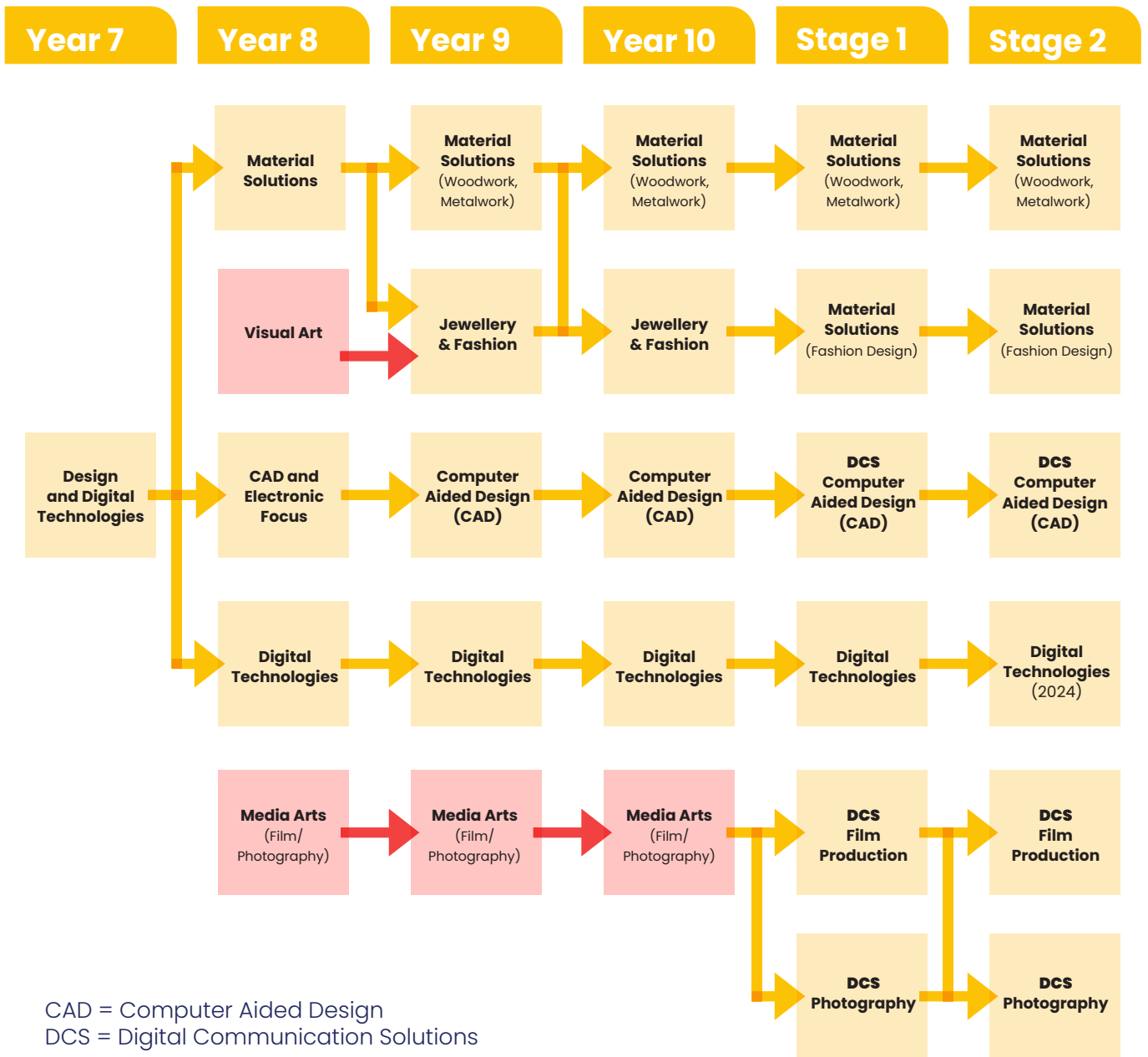
The colours in the chart and future directions sections of the descriptor correspond to subjects in the following learning areas:

- Red - Arts
- Yellow - Design, Technology & Engineering

Cross-Disciplinary Studies



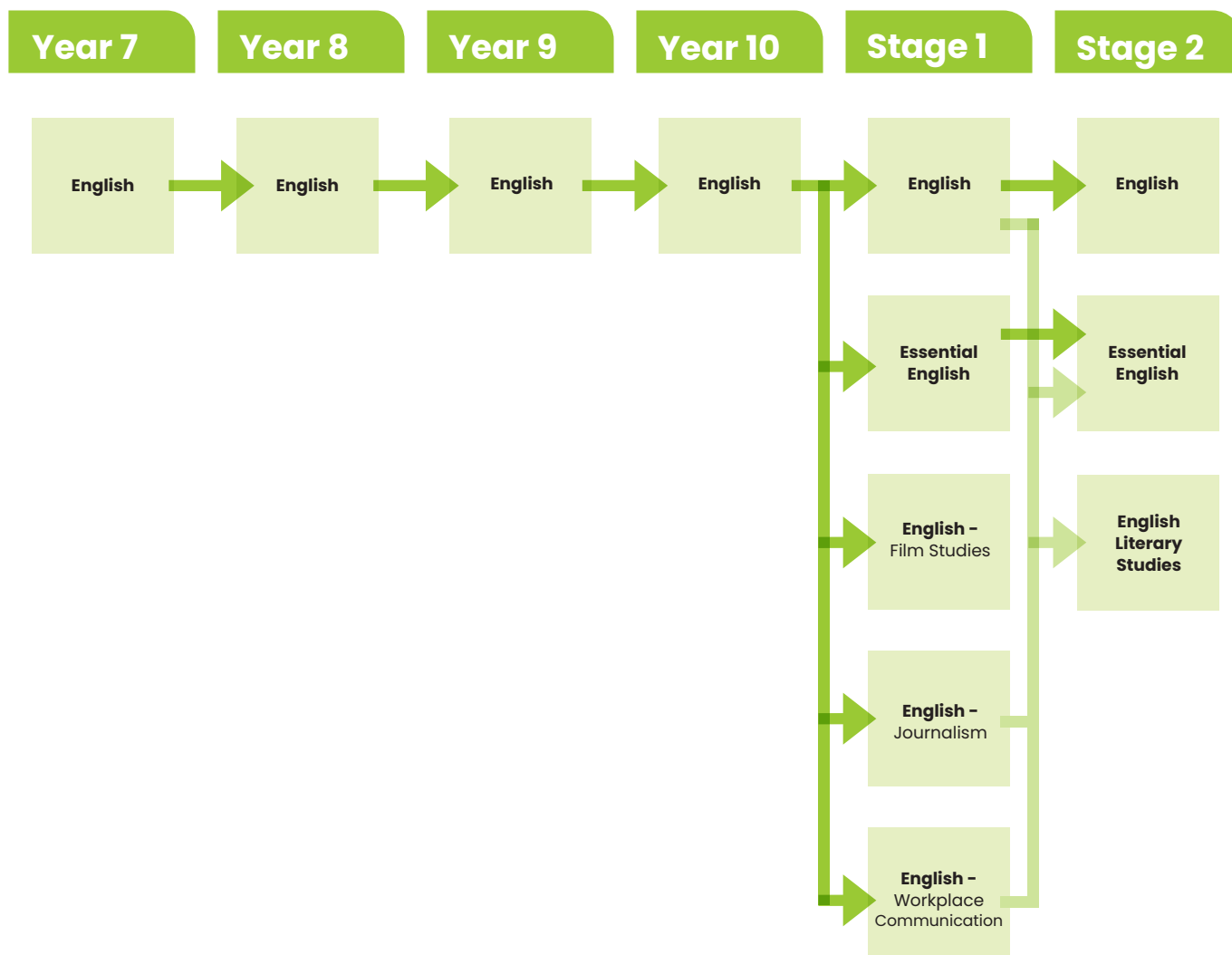
Design, Technology and Engineering



The colours in the chart and future directions sections of the descriptor correspond to subjects in the following learning areas:

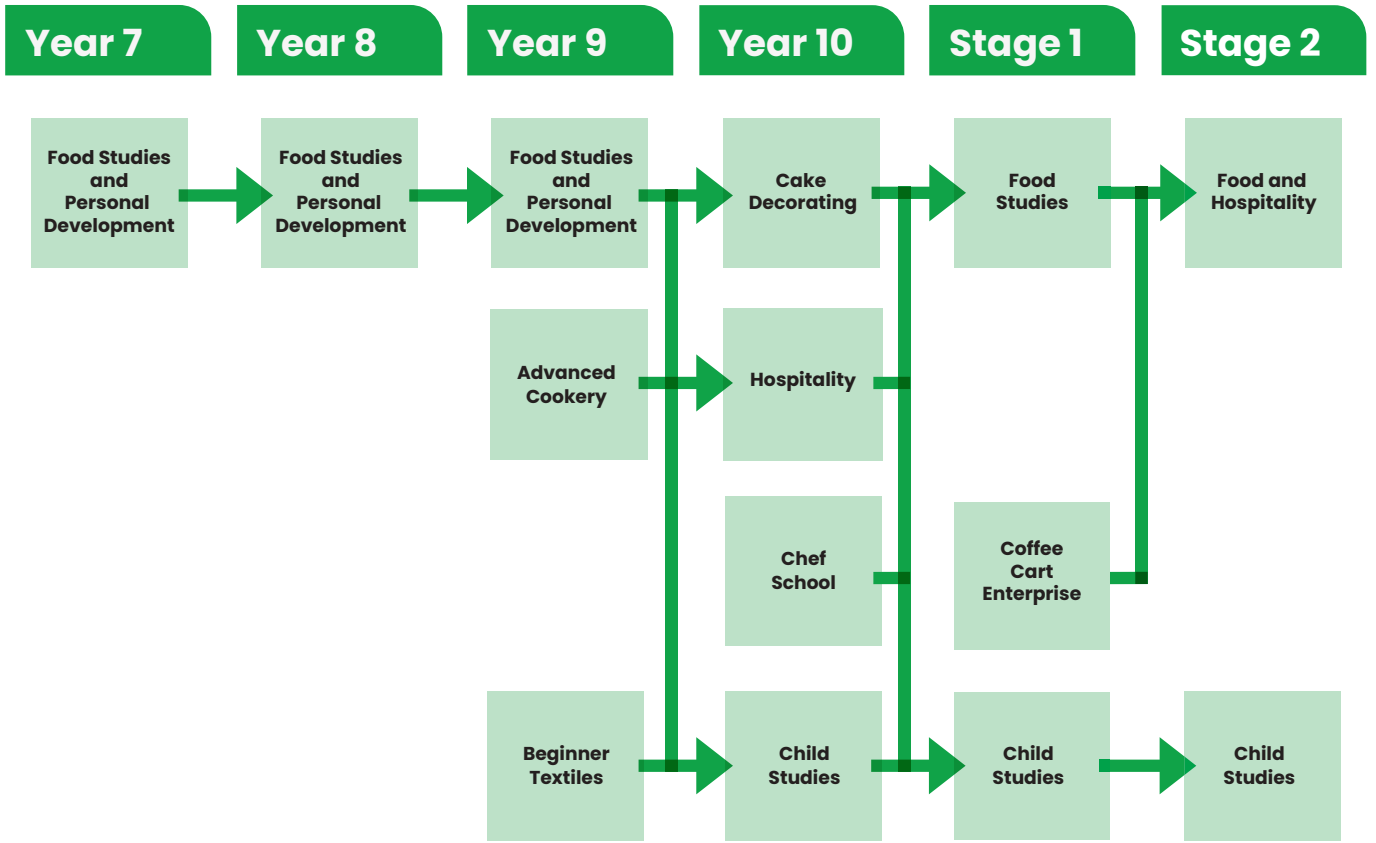
- Red - Arts
- Yellow - Design, Technology & Engineering

English

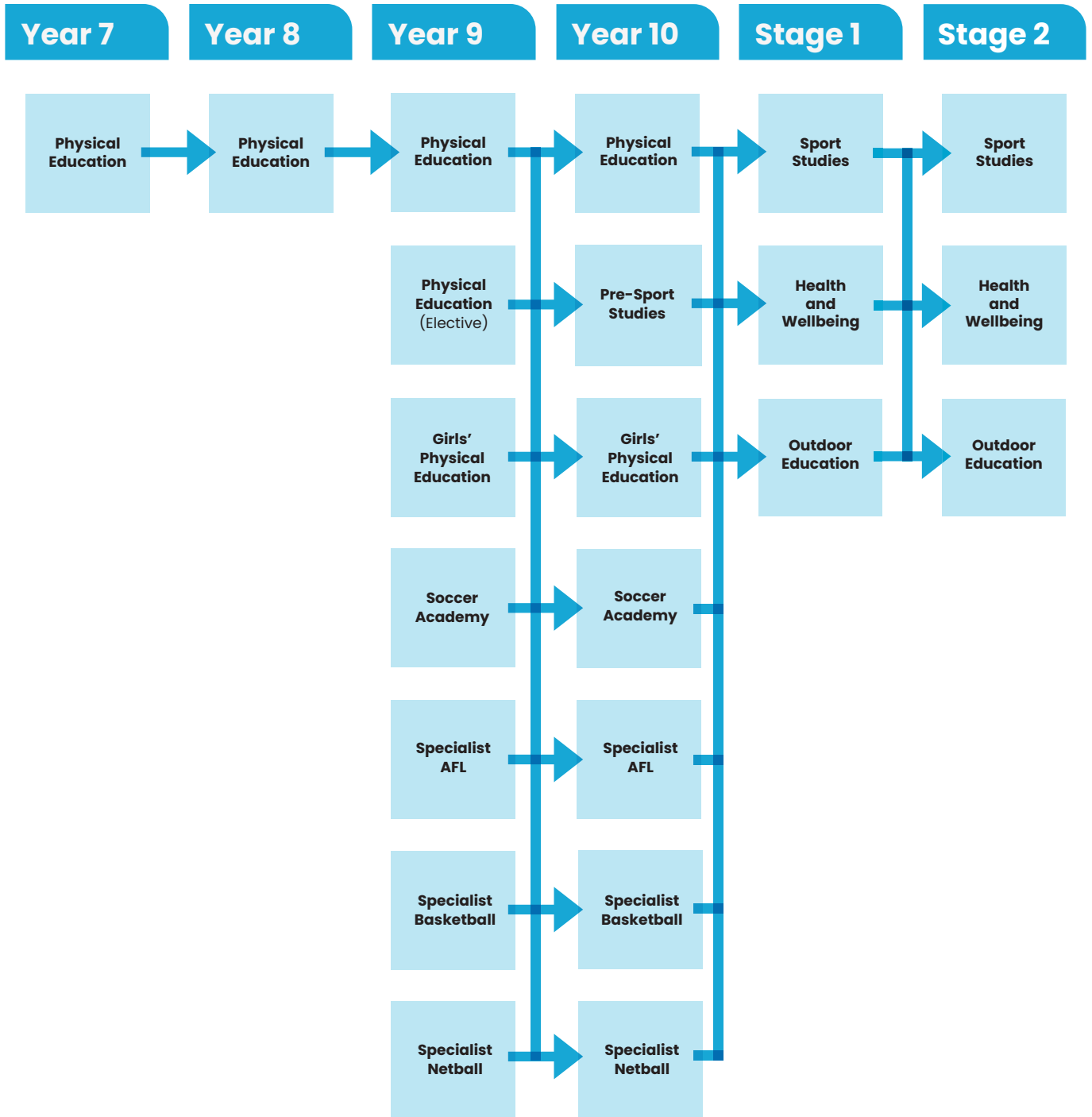


Subject	
Year 10 English	Students study Essential English as part of year 10 English in semesters 1 and 2.
Stage 2 Essential English	Intended for students planning to pursue a career in a range of trades or vocations, or are continuing to tertiary studies.
Stage 2 English	Intended for students who require strong communication skills in future employment or continuing on with tertiary studies.
Stage 2 English Literary Studies	Intended for students continuing with or progressing on to language rich tertiary studies or with a high level of interest in English.
Stage 1 Workplace Communication	Intended for students planning to pursue a career in a range of trades or vocations.

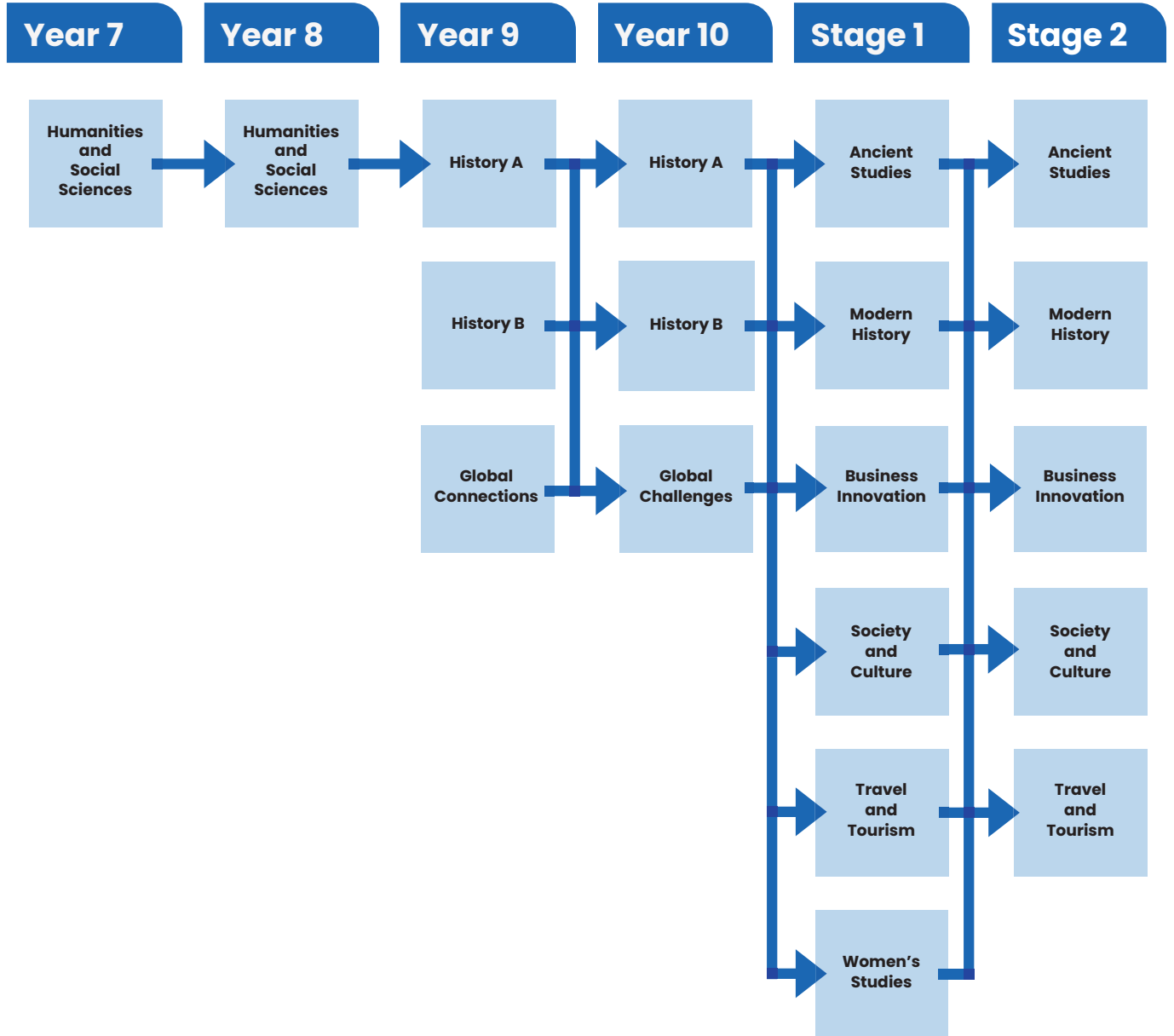
Food Enterprise and Child Development



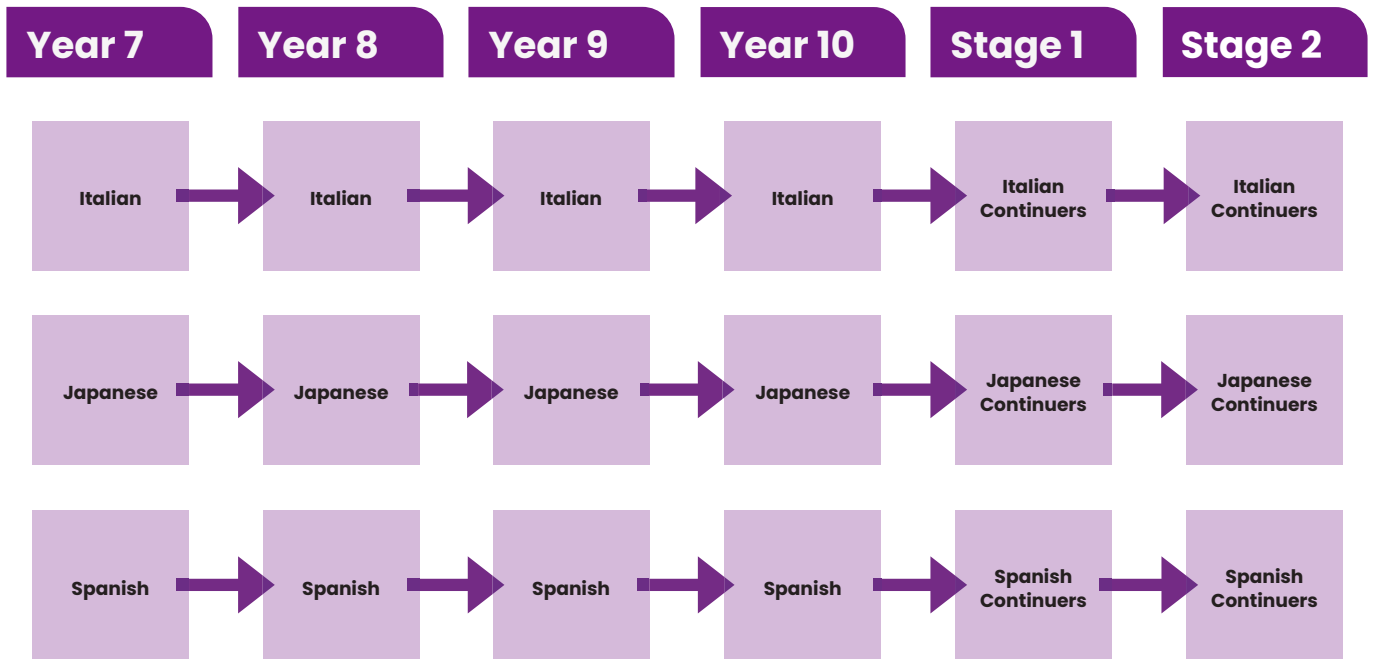
Health and Physical Education (PE)



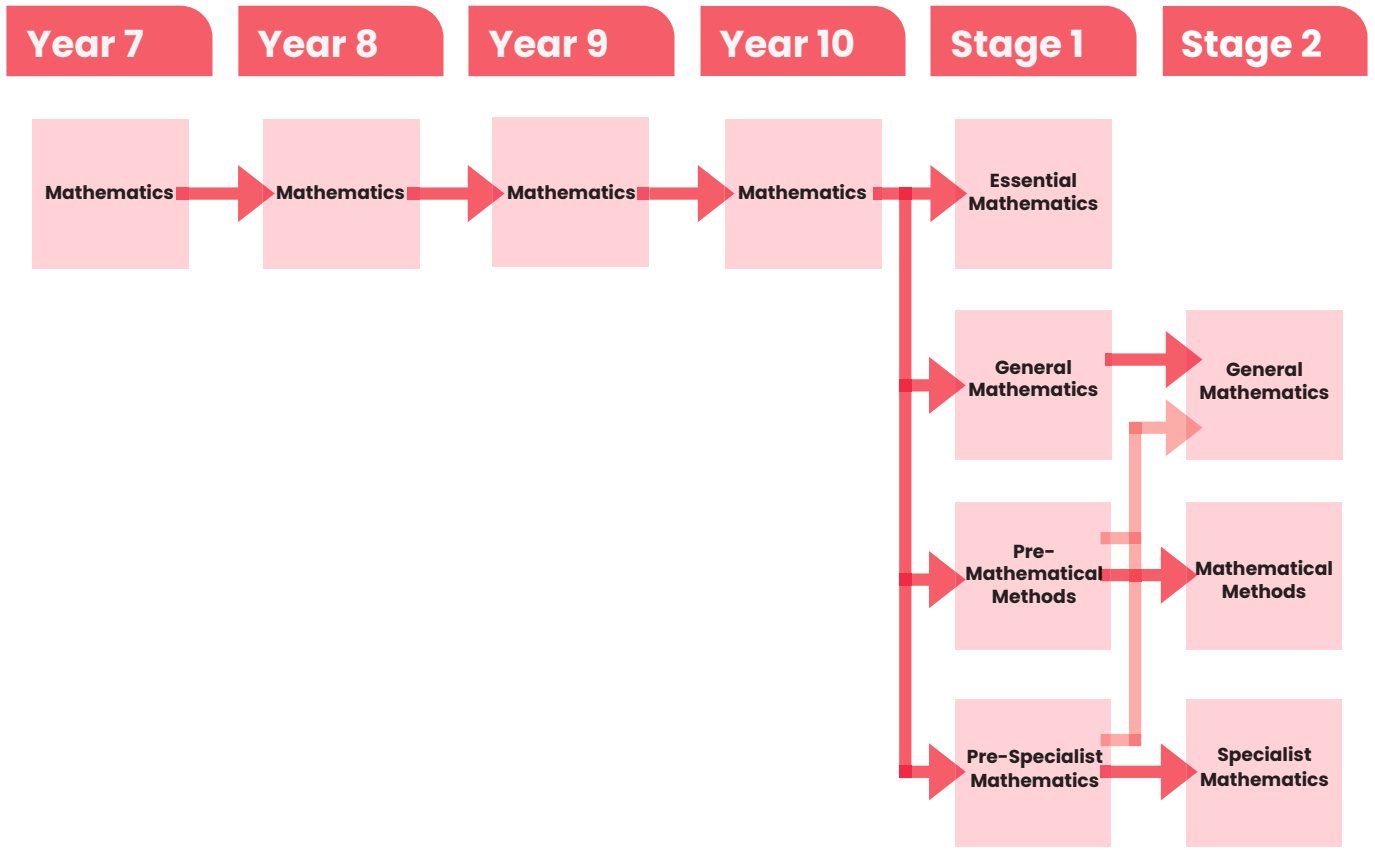
Humanities and Social Sciences (HASS)



Languages

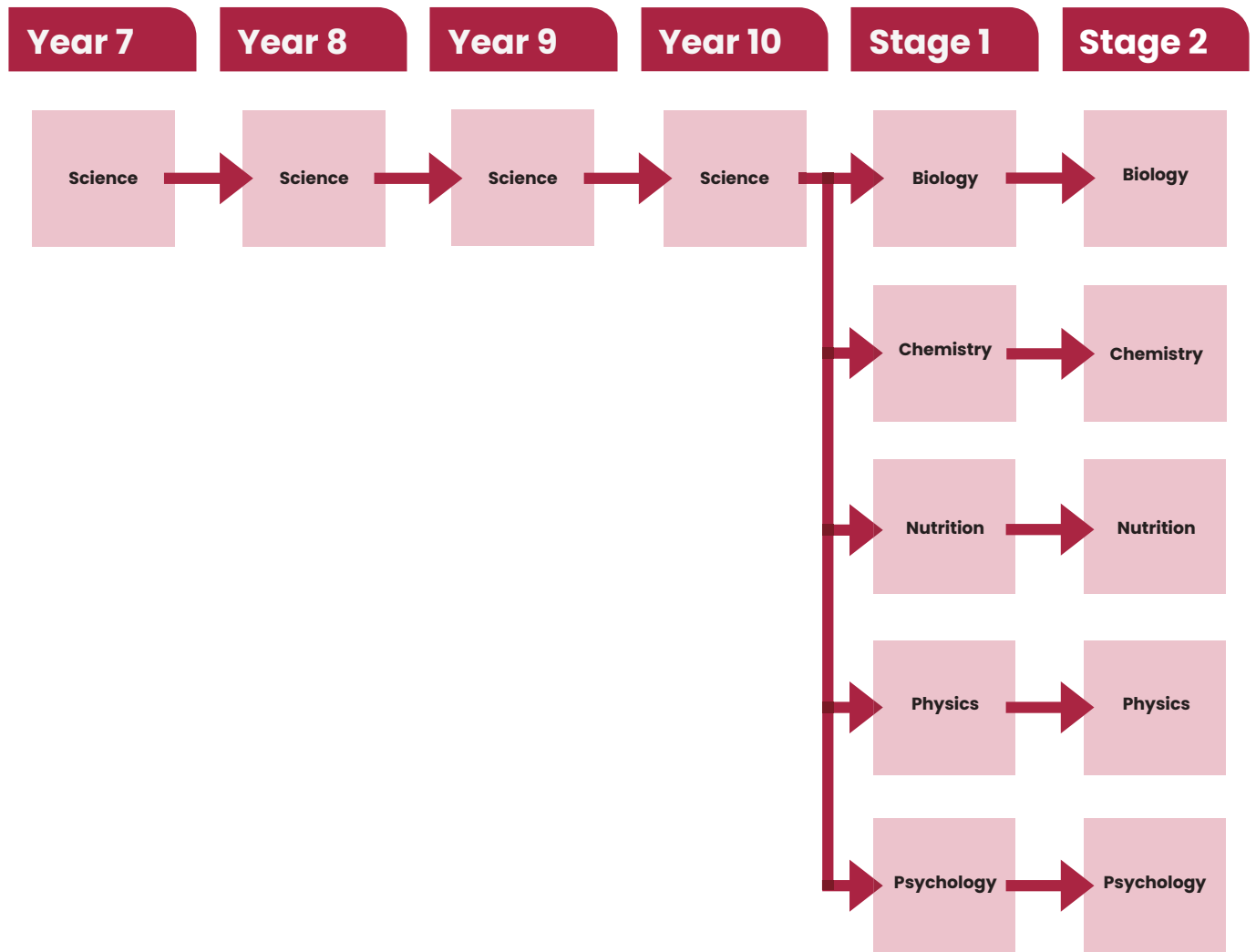


Mathematics



Subject	
Stage 1 Pre-Specialist Mathematics Stage 1 Pre-Mathematical Methods	This course extends mathematical skills in problem solving in everyday and workplace contexts in flexible and resourceful ways
Stage 2 General Mathematics	This course engages students in problem solving, critical thinking and the development of analytical skills which are required for a diverse range of university courses such as Business, Finance, Management and Education.
Stage 2 Mathematical Methods	Leads to study in fields that require statistics such as Health or Social Sciences, Economics, Computer Science.
Stage 2 Specialist Mathematics	Can only be studied with Mathematical Methods (not on its own). Leads to study of Engineering, Computer Science, Mathematical and Physical Sciences.

Science



Course Videos



Each Learning Area has a video summarising the subject offerings at each year level. Please use the QR code to access these videos or follow the link

<https://craigmorehs.sa.edu.au/students/course-book/>



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