2022 - 2024

Site Number: 0976 and 7965

School Improvement Plan Summary

Craigmore High School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Students achieve at or above standard at all levels of year 7-9 mathematics and can use the proficiencies to respond to routine and non-routine situations by employing mathematical strategies to make informed decisions and solve problems efficiently.	2022: YEAR 7 - The 11 year 7 students who were in HB or just in HB at year 3 in 2018 to be retained in HB in 2022 - All students who achieved SEA in year 3 (2018) to achieve in the same or better achievement category in 2022 YEAR 9 - The 18 year 9 students who were in HB or just in HB at year 5 in 2018, to be retained in HB in 2022 - The percentage of students achieving SEA in year 9 to be at or greater than 52% (considering the 2018, year 5 data for this cohort was 47% @ SEA) 2023: YEAR 7 – Numeracy - The 11 students who achieved in the HB at year 5 in 2021 to be retained in HB for Numeracy - All students who achieved SEA in year 5 in 2021 to achieve in the same or better achievement category YEAR 9 - Numeracy - The 17 year 9 students who were in HB (5) or just in HB (12) at year 7 in 2021 to be retained or achieve within in HB in 2023 - All students who achieved SEA in year 7 in 2021 to achieve in the same or better achievement category for Numeracy - The percentage of students achieving SEA in year 9 to be at or greater than 53% (considering the 2021, year 7 data for this cohort was 46% @ SEA) 2024: YEAR 7 – Numeracy - All students who achieved in the HB at year 5 in 2022 to be retained in HB for Numeracy - All students who achieved SEA in year 5 in 2022 to achieve in the same or better achievement category *Year 7 targets to be revised when 2024 cohort is known and 2022-year 5 NAPLAN data for numeracy is available YEAR 9 - Numeracy - The 11 year 9 students who were in HB or just in HB at year 3 in 2018 to be retained or achieve within in HB in 2024 - All students who achieved SEA in year 7 in 2022 to achieve in the same or better achievement category for Numeracy - The percentage of students achieving SEA in year 9 to improve by 5%, based on their year 7 (2022) Numeracy achievement data *Year 9 targets to be revised when 2022-year 7 NAPLAN data for numeracy is available	If teachers design sequential learning in mathematics that focuses on the developmental learning and application of the proficiencies to routine and non-routine problems, then students will maintain and increase their performance over time.	When talking with students and/or reviewing student work samples, on a termly basis, through peer observations, classroom visits, student discussions, collaborative moderation, and structured LAM activities, we will hear/observe students' ability to: - make connections between related concepts, apply their mathematical understanding to develop new ideas and represent concepts using manipulatives - understanding - carry out procedures flexibly, accurately, efficiently, and appropriately - Fluency - use mathematics to represent routine and non-routine situations, plan their approaches, apply their existing strategies to seek solutions, and verify that their answers are reasonable – problem solving - explain their thinking and deduce and justify strategies used and conclusions reached, adapt the known to the unknown, transfer learning from one context to another, and compare and contrast related ideas and explain their choices – reasoning

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<td>Goal 2: Students will have the ability to read, discuss and comprehend a range of texts and apply their knowledge to create at or above standard writing across all areas of learning.</td>
<td>2022:
YEAR 7 – Reading
• The 55 year 7 students who were in HB or just in HB at year 3 in 2018 to be retained in HB
• All students who achieved SEA in year 3 (2018) to achieve in the same or better achievement category for Reading
YEAR 9 – Reading
• The 32 year 9 students who were in HB or just in HB at year 5 in 2018 to be retained in HB
• All students who achieved SEA in year 5 in 2018 to achieve in the same or better achievement category for Reading
• The percentage of students achieving SEA in year 9 to be at or greater than 60% (considering the 2018, year 5 data for this cohort was 56.6% @ SEA).

2023:
YEAR 7 – Reading
- All students who were in the HB (10) or just in HB (17) at year 5 in 2021 to be retained in HB in 2023
- All students who achieved SEA in year 5 in 2021 to achieve in the same or better achievement category for Reading
- The percentage of students achieving SEA in year 7 to be at or greater than 65% (considering the 2018, year 5 data for this cohort was 63% @ SEA).

YEAR 7 – Writing
- The 5 who were in the HB (1) or just in HB (4) at year 5 in 2021 to be retained in HB
- All students who achieved SEA in year 5 in 2021 to achieve in the same or better achievement category for Reading
- The percentage of students achieving SEA in year 7 to be at or greater than 55% (considering the 2018, year 5 data for this cohort was 51% @ SEA).

YEAR 9 – Reading
- The 18 year 9 students who were in HB (12) or just in HB (6), at year 7 in 2021 to be retained or achieve within in HB
- All students who achieved SEA in year 7 in 2021 to achieve in the same or better achievement category for Reading
- The percentage of students achieving SEA in year 9 to be at or greater than 58% (considering the 2021, year 7 data for this cohort was 53% @ SEA)

YEAR 9 – Writing
- The 10 year 9 students who were in HB (5) or just in HB (5) at year 7 in 2021 to be retained or achieve within in HB
- All students who achieved SEA in year 7 in 2021 to achieve in the same or better achievement category for Writing
- The percentage of students achieving SEA in year 9 to be at or greater than 50% (considering the 2021, year 7 data for this cohort was 37% @ SEA)

2024:
YEAR 7
- The 11 year 7 students who were in HB or just in HB at year 3 in 2018 to be retained in HB in 2022
- All students who achieved SEA in year 3 (2018) to achieve in the same or better achievement category in 2022

YEAR 9
- The 18 year 9 students who were in HB or just in HB at year 5 in 2018, to be retained in HB in 2022
- The percentage of students achieving SEA in year 9 to be at or greater than 52% (considering the 2018, year 5 data for this cohort was 47% @ SEA)</td>
<td>If we build our capacity to apply the teaching and learning cycle using explicit reading and writing instruction, students reading and writing skills will be developed, reinforced, and extended and students will create at and above standard writing.</td>
<td>When talking with students and/or reviewing student work samples through peer observations, classroom visits, student discussions, collaborative moderation, and structured LAM activities students' will:

• know and explain that the purpose and audience of texts informs their structure and language features
• understand how to use structural elements of texts to support their ability to make meaning
• understand that using oral language supports their understanding of Tier 3 vocabulary
• be able to identify and use discipline specific vocabulary required to read and write discipline texts
• be able to unpack Tier 3 vocabulary for understanding using oral language and use Tier 3 vocabulary, in context, in their oral and written responses
• be able to select and use explicit and implied information from texts to explain their responses to analysis and evaluative questions</td>
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