

Outcomes of the External School Review 2019

At Craigmore High School the influence of previous directions is clearly evident in the establishment of a clear roadmap for improvement, supported by planning processes that are evidence based and targeted to raise student achievement. Effective systems that build capacity are developing, impacting positively on teacher and leader practice. The school is providing effective conditions for student learning.

The principal will work with the education director to implement the following directions:

- Direction 1 Ensure improvement of practice by establishing effective structures and processes to monitor impact and progress towards goals of improvement and success criteria.
- Direction 2 Ensure the learning needs of all students are met through the collective development of evidence-based agreements of effective differentiation of practices leading to more personalised learning for all students.
- Direction 3 Develop high quality teacher practice by further refining and clarifying performance and development processes, and feedback mechanisms that ensure the achievement of agreed school priorities.

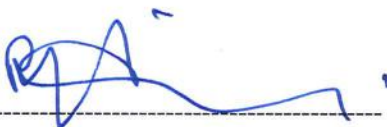
Based on the school's current performance, Craigmore High School will be externally reviewed again in 2022.



Andrew Wells
A/DIRECTOR
REVIEW, IMPROVEMENT AND
ACCOUNTABILITY



Anne Millard
EXECUTIVE DIRECTOR
PARTNERSHIPS, SCHOOLS AND
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Rosie Heinicke
PRINCIPAL
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