



CHS
Craigmore
High School

RESPECT · SUCCESS · CREATIVITY



Government
of South Australia
Department for Education



Our Mission



We prepare students for life and work in the 21st Century



We develop the capabilities our students need for a world of change opportunity and risk



We strive for excellence in all things that we do



We support students to access their preferred educational and vocational pathways



We actively work to enhance the life of our community

Our Vision

To inspire and empower our community to prosper through innovation

Our Values



Respect



Success



Creativity

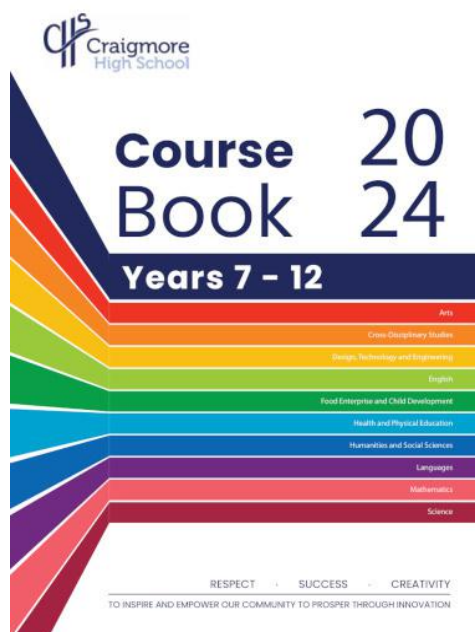
Our Values in Action

Respect			Success			Creativity	
As an individual I:			As an individual I:			As an individual I:	
respect myself	am responsible for my behaviour	respect other people and their rights	try new things	acknowledge my failures and learn from them	reflect on what I do and seek feedback	use my initiative to come up with my own ideas to solve problems	build on existing ideas to develop innovative outcomes
respect my learning time and the learning time of others	respect other people's cultures, beliefs and different perspectives	respect school property and the property of others	set goals that stretch and challenge me	work individually and collaboratively toward success	will maximise all learning opportunities	use feedback to create opportunities for personal development and learning	
actively listen to others with an open mind	represent my school with pride	respect my community	As a community we:			As a community we:	
use technology in a respectful manner	follow the school dress code	look after the belongings and property of the school and others	discuss, reflect and plan for success		celebrate success	As a community we:	
actively listen to, and respect the views and opinions of others	respect the personal space and privacy of others	use language that is respectful	support and encourage the success of others	establish goals and plan how to achieve them	maximise our success by being punctual	use feedback to make changes and create something new	attempt things that are difficult and take responsible risks
						share our ideas with others to solve problems collaboratively	design innovative teaching and learning opportunities

Curriculum

Subject courses

Craigmore High School offers a large range of subjects for students to study. If you would like to look at the courses available in 2023, please visit www.craigmorehs.sa.edu.au. To access the course book hover over 'students' in the menu tab and click on 'course book'. The course book can be viewed online or downloaded.



Daily Organisation

School Uniform

Many careers and employment positions require the wearing of uniforms; the school uniform mirrors this reality. Wearing a uniform fosters pride and a sense of belonging to our school.

School uniform is compulsory at Craigmores High School. All students need to wear an approved Craigmores High School polo top.

Students may wear navy blue / black plain shorts and track pants (no logos or stripes) which can be purchased from retail stores. Leggings and denim jeans are not permitted.

The following are available for purchase from Student Reception:

- CHS navy blue polo top
- Navy blue shorts
- Summer Dress
- Black track pants
- CHS navy blue hoodie jumper
- CHS navy rugby top
- CHS navy blue waterproof jacket



Daily Organisation

School Times

As there is no teacher supervision in the yard before 8:30am and after 3:30pm, we ask that students are not on school grounds before and after these times.

On Thursdays, students are dismissed at 2:20pm. As there are extended meetings and staff training and development between 2:30pm – 4:30pm.

2024 Lesson Times

	Lessons	Monday	Tuesday	Wednesday	Thursday	Friday
8:45am-9:00am		CARE group	CARE group	CARE group	CARE group	CARE group
9:00am-10:45am	1A (50mins) 1B (55 mins)	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
10:45am-11:05am		RECESS				
11:05am-12:50pm	2A (50) 2B (55)	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
12:50pm-1:25pm		LUNCH				
1:25pm-3:10pm	3A (50) 3B (55)	Lesson 3	Lesson 3	Lesson 3	CARE 2:20pm Finish	Lesson 3





Positive Behaviour for Learning at Craigmore High School

Craigmore High School has adopted a Positive Behaviour for Learning (PBL) framework.

PBL is a whole school framework which helps schools to create positive and engaging learning environments.

The framework supports our school values of Respect, Creativity and Success.

The framework helps to guide the behaviour of everyone in our school: staff, students, parents, and community members.

What is Positive Behaviour for Learning?

PBL is a proactive approach and focuses on teaching all students agreed expected behaviours and pro-social skills rather than just reacting to behaviour errors. In addition, a small number of students require highly individualised and intensive interventions.

PBL provides teachers and students with more time to focus on relationships and classroom instruction.

All students, teachers and staff will benefit from:

- increased positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- a safe and predictable learning environment, and
- increased adoption of evidence-based instructional practices

What does PBL look like at Craigmore High School?

- Positive Behaviour Expectations and agreed Classroom Expectations are displayed in every classroom.
- Positive Behaviour Expectations procedures for non-classroom settings are displayed in their relevant areas.
- Students can state the behavioural expectations.
- Positive behaviours are explicitly taught, modelled and practised with students and reinforced throughout the year.
- All staff acknowledge and positively reinforce expected student behaviours.
- Teachers strive to use a ratio of 5:1 in the classroom – 5 positives to 1 corrective when providing feedback on student behaviour.
- Data is collected and used for decision making.
- It is a team-based approach.
- Families are actively included.

School Map



Student Wellbeing and Support Services

At Craigmore High School, the Engagement and Wellbeing structures play a central role in creating a safe and inclusive environment for all members of the Craigmore High School community.

The Wellbeing and Engagement Team aims to support our students to achieve success, both in and outside of school and to ensure that our students receive the necessary supports in order to do so. Our team has a strong focus

on relationships and recognises that positive relationships are key to ensuring that our students can access these supports.

Craigmore High School uses the **'Our Values in Action'** framework, shown on page 3 of this booklet, when supporting students' wellbeing and behaviour. Practices used address the interconnection between wellbeing and student engagement and acknowledge that one is not exclusive of the other.



Student Wellbeing and Support Services

Engagement and Wellbeing Hub

The Hub provides the following support for students:

1. A safe space for students to regulate their emotions and have time to reflect
2. An opportunity to connect with support staff where they can generate effective solutions to their problems
3. Obtain a crucial link between students and any support they require
4. A space for students to go when they are faced with a stressful situation which, without accessing the space, could have led to them making decisions that result in a negative consequence

Students who have been identified and issued with a 'Hub Card' may refer themselves after a conversation with their subject teacher if they require emotional or learning support. To obtain a 'Hub Card' students must liaise with their Year Level Leader.



Aboriginal & Torres Strait Islander Student Support

The Aboriginal Education Team at CHS is comprised of: the Aboriginal Education & SAASTA coordinator, Aboriginal Secondary Education Transition Officers and Aboriginal Education Teachers who are dedicated to providing educational, wellbeing and cultural support for all of our Aboriginal and Torres Strait Islander students.

We aim to provide a culturally safe and inclusive space for our community of successful learners, situated in the Nunga room. This space is always open to parents and students.

We offer a range of programs including SAASTA, Family Nights, yarning sessions, tutoring support, mentoring and wellbeing programs, transition pathways and scholarship assistance and cultural excursions and experiences.

For students who speak English as an Additional Language or Dialect (EALD) Support

The EALD Support Team at Craigmore High School is comprised of two EALD support teachers and bi-lingual student support officers who are available to provide students and families with a range of assistance.

Our EALD students (students who speak other languages besides English) are very important.

They are supported in classes and in our school community in a range of ways:

- In class academic support
- Outside of class academic support
- Mentoring
- Counselling and support
- Additional language study support
- Translation assistance for families
- Extra-curricular leadership opportunities, camps and excursions

EALD support teachers are available in the EALD support room during the day on Mondays and Fridays for extra support.



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