

2023 annual report to the Community

Craigmore High School

Craigmore High School number: 976

Partnership: Uleybury



School principal:

Sarah Jackson

 Signature

Date of endorsement:

28/02/2024



Context Statement

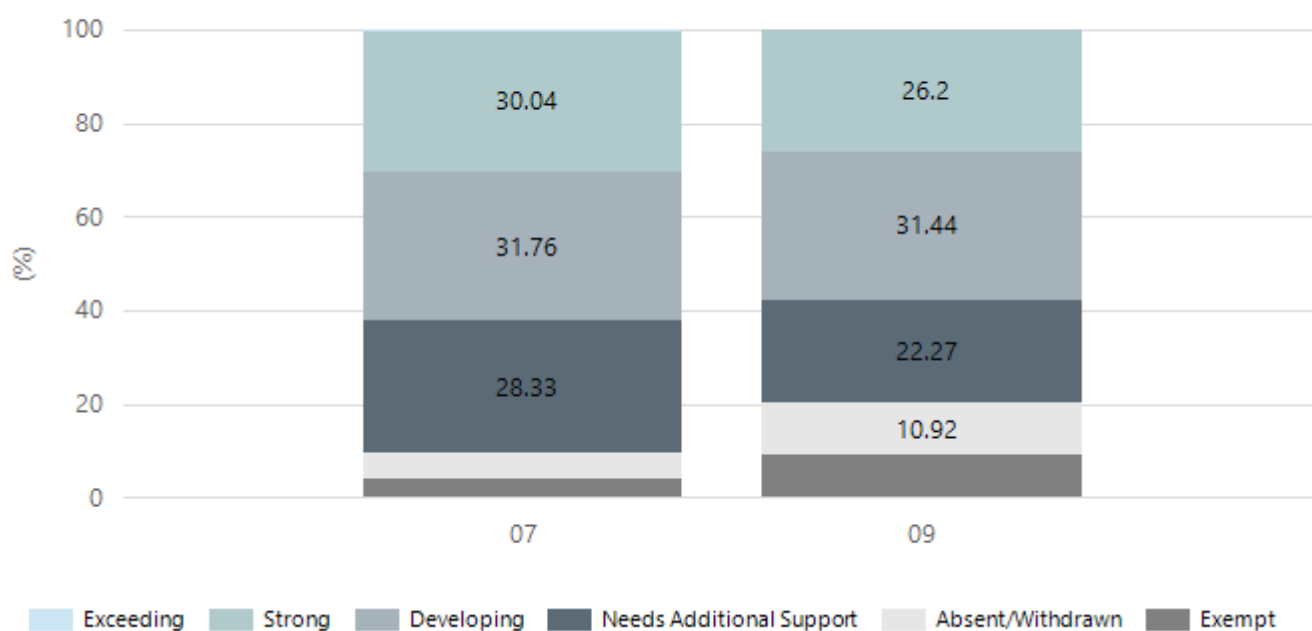
Craigmore High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1274. Craigmore High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 15% students with disabilities, 8% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

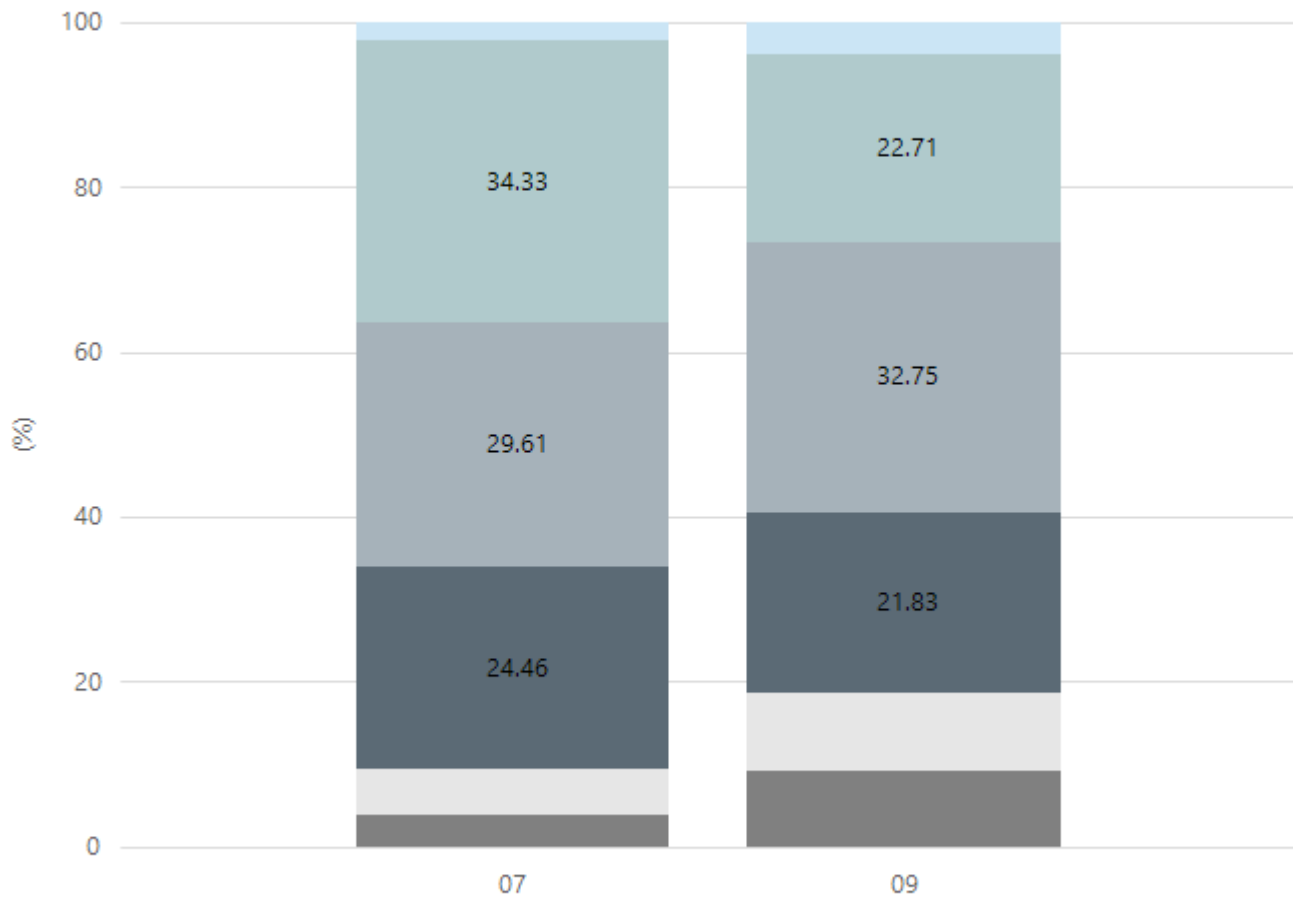
Numeracy



Year Level	07	09
Exceeding	1	
Strong	70	60
Developing	74	72
Needs Additional Support	66	51
Absent/Withdrawn	13	25
Exempt	9	21
Total	233	229

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

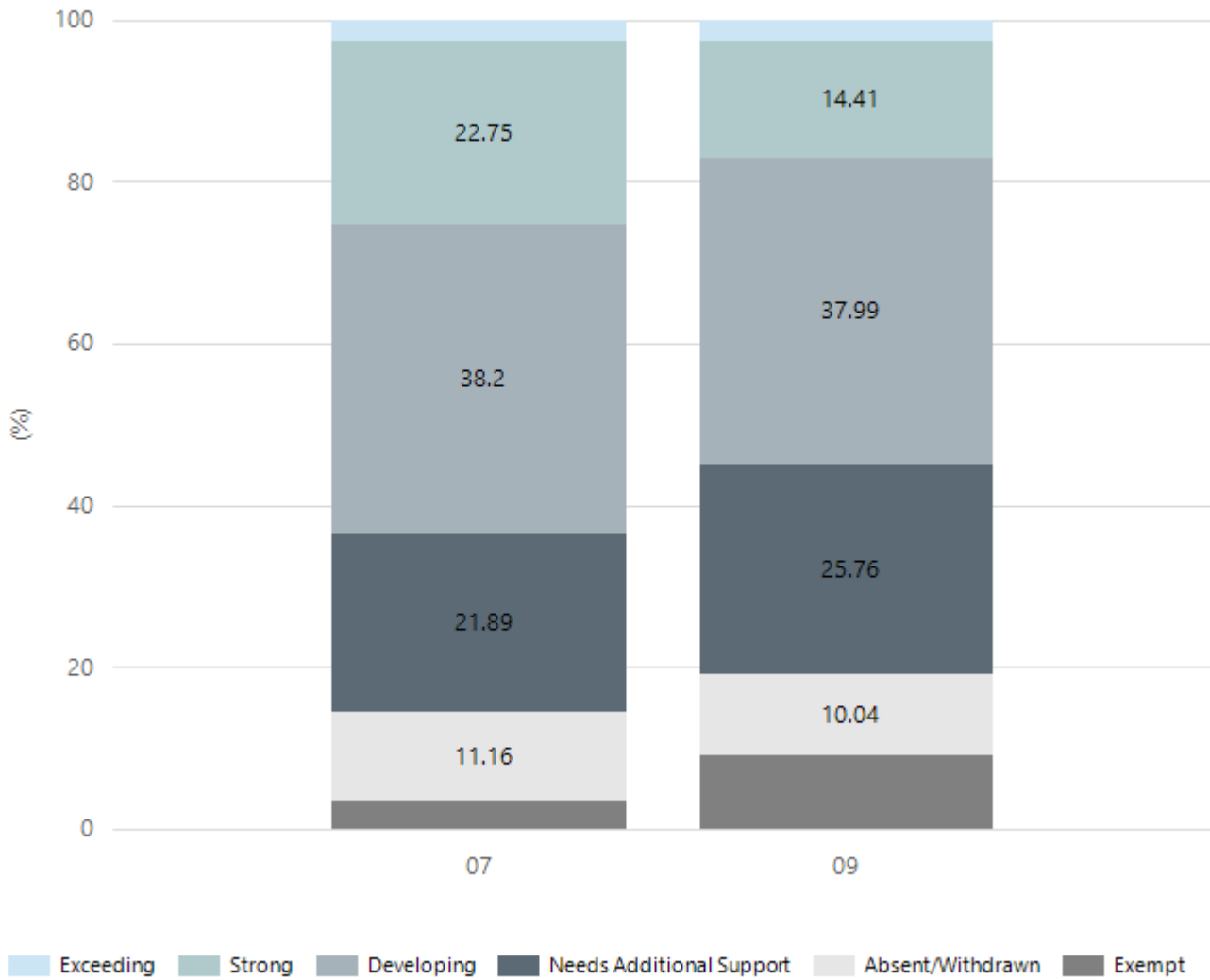


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	5	9
Strong	80	52
Developing	69	75
Needs Additional Support	57	50
Absent/Withdrawn	13	22
Exempt	9	21
Total	233	229

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

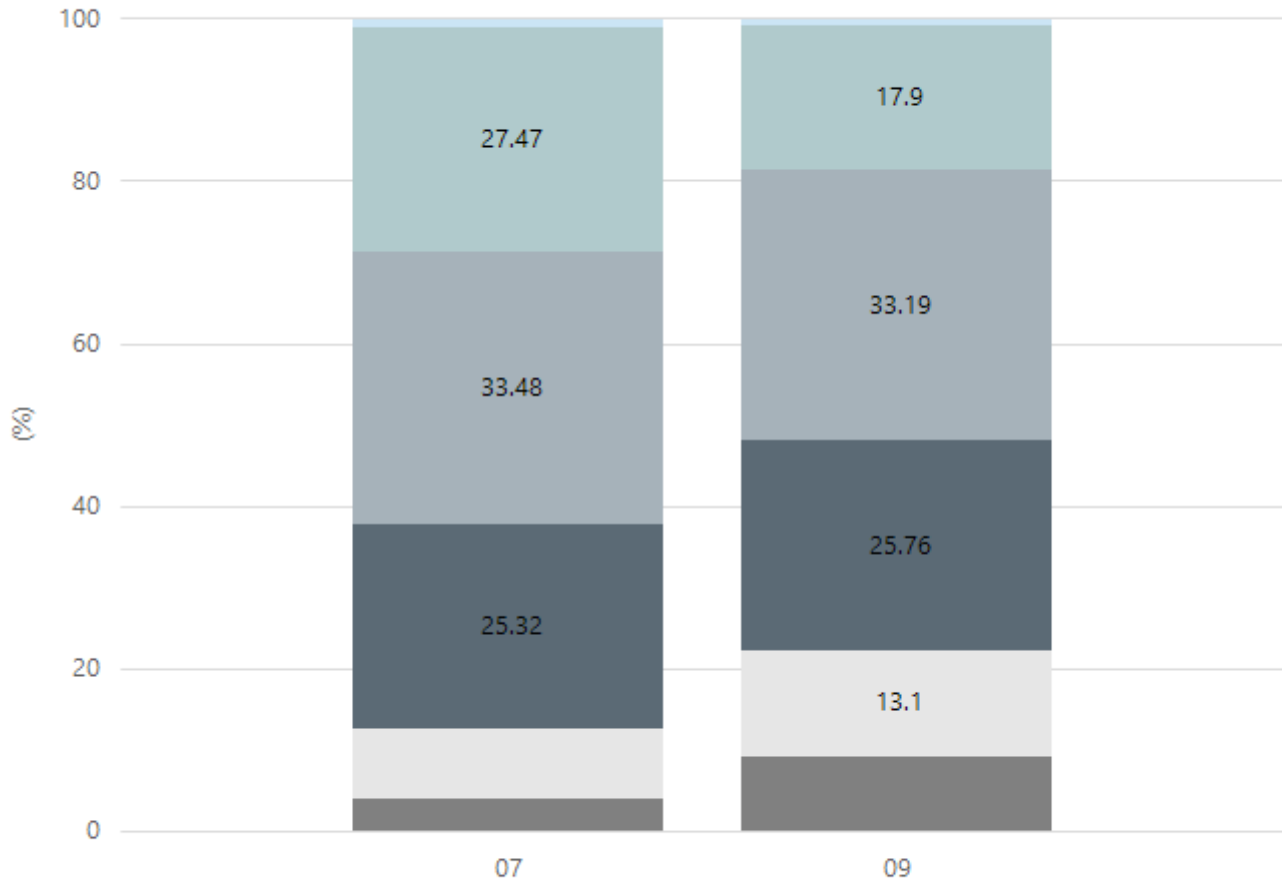
Writing



Year Level	07	09
Exceeding	6	6
Strong	53	33
Developing	89	87
Needs Additional Support	51	59
Absent/Withdrawn	26	23
Exempt	8	21
Total	233	229

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

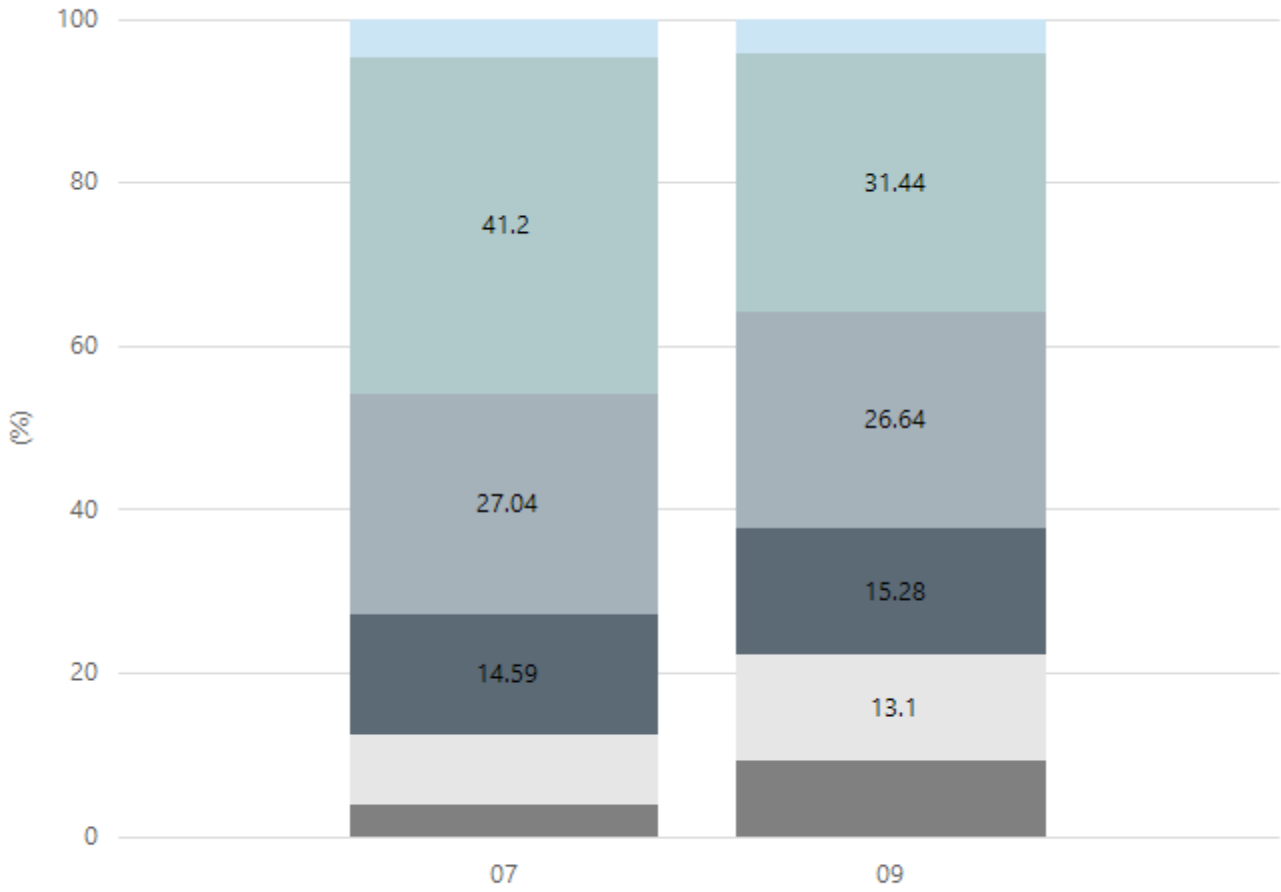


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	3	2
Strong	64	41
Developing	78	76
Needs Additional Support	59	59
Absent/Withdrawn	20	30
Exempt	9	21
Total	233	229

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



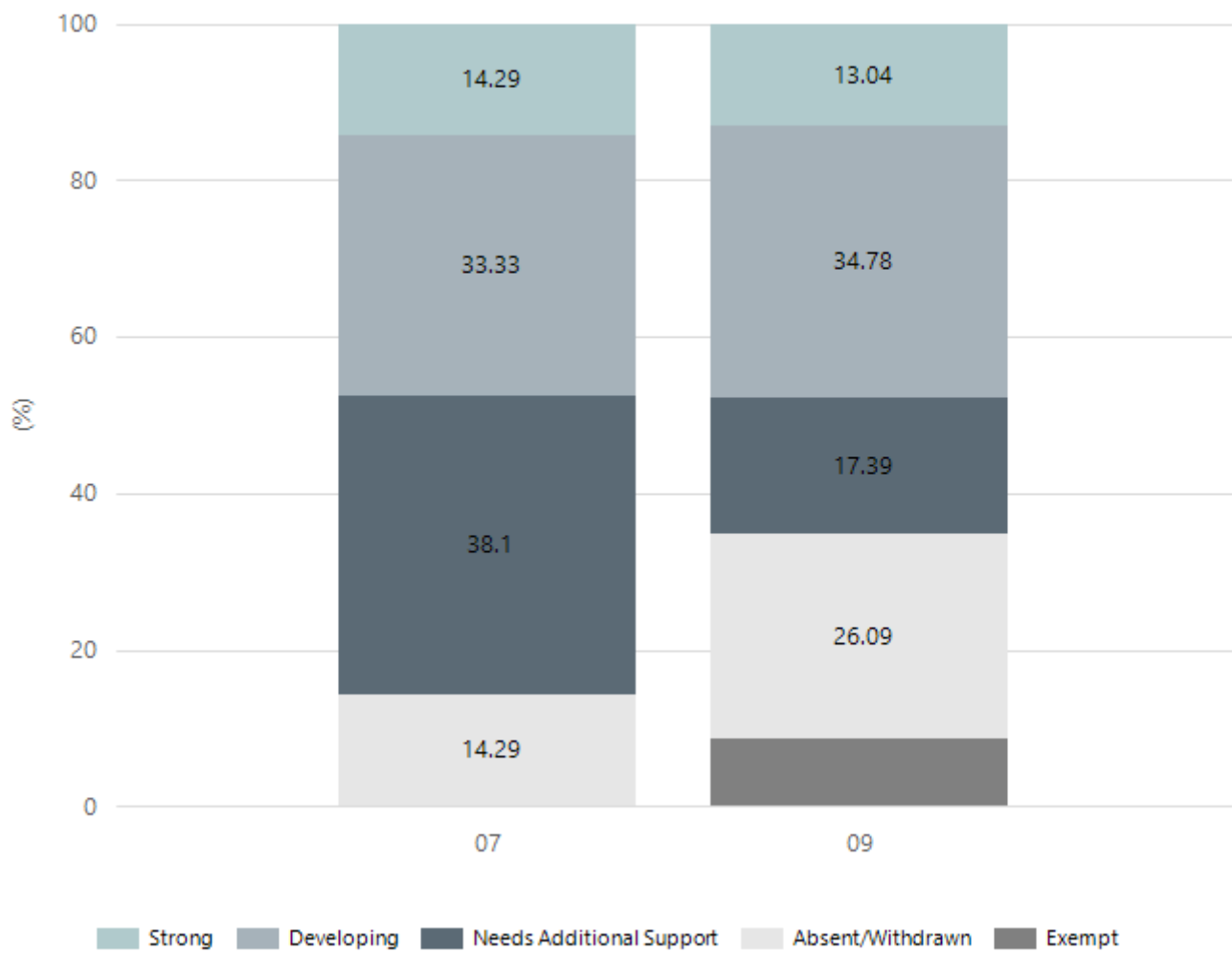
■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Exceeding	11	10
Strong	96	72
Developing	63	61
Needs Additional Support	34	35
Absent/Withdrawn	20	30
Exempt	9	21
Total	233	229

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

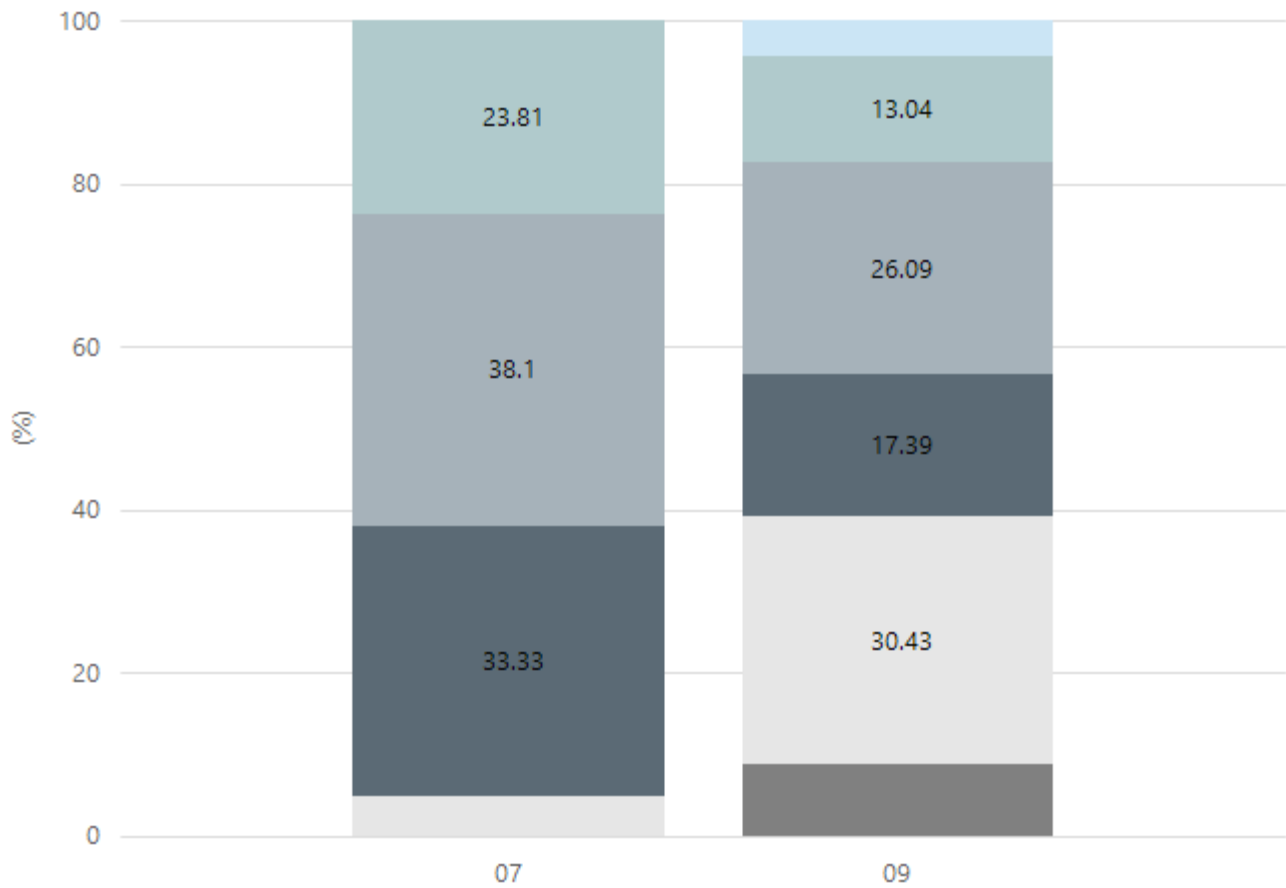
Numeracy



Year Level	07	09
Strong	3	3
Developing	7	8
Needs Additional Support	8	4
Absent/Withdrawn	3	6
Exempt		2
Total	21	23

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Reading

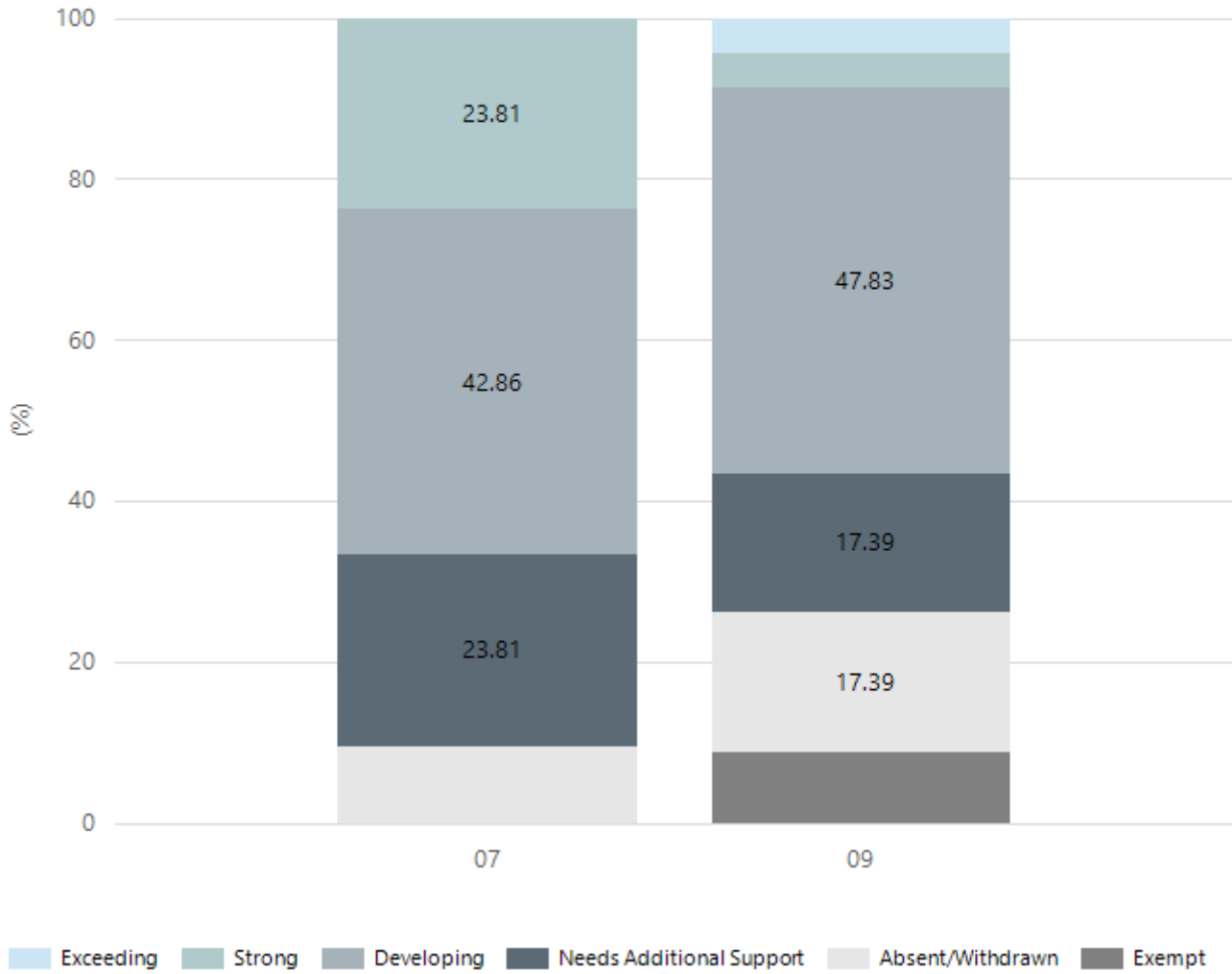


■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Exceeding		1
Strong	5	3
Developing	8	6
Needs Additional Support	7	4
Absent/Withdrawn	1	7
Exempt		2
Total	21	23

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

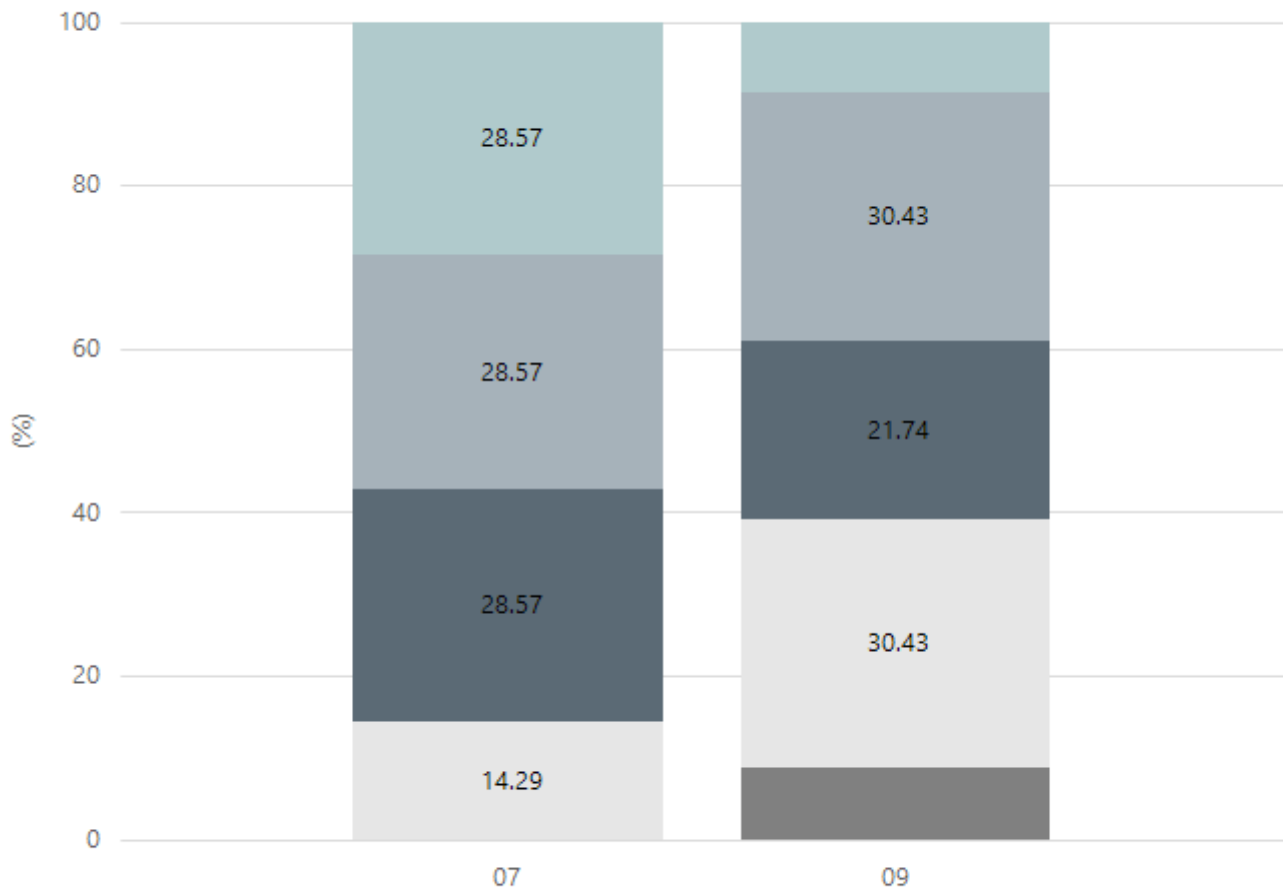
Writing



Year Level	07	09
Exceeding		1
Strong	5	1
Developing	9	11
Needs Additional Support	5	4
Absent/Withdrawn	2	4
Exempt		2
Total	21	23

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Grammar

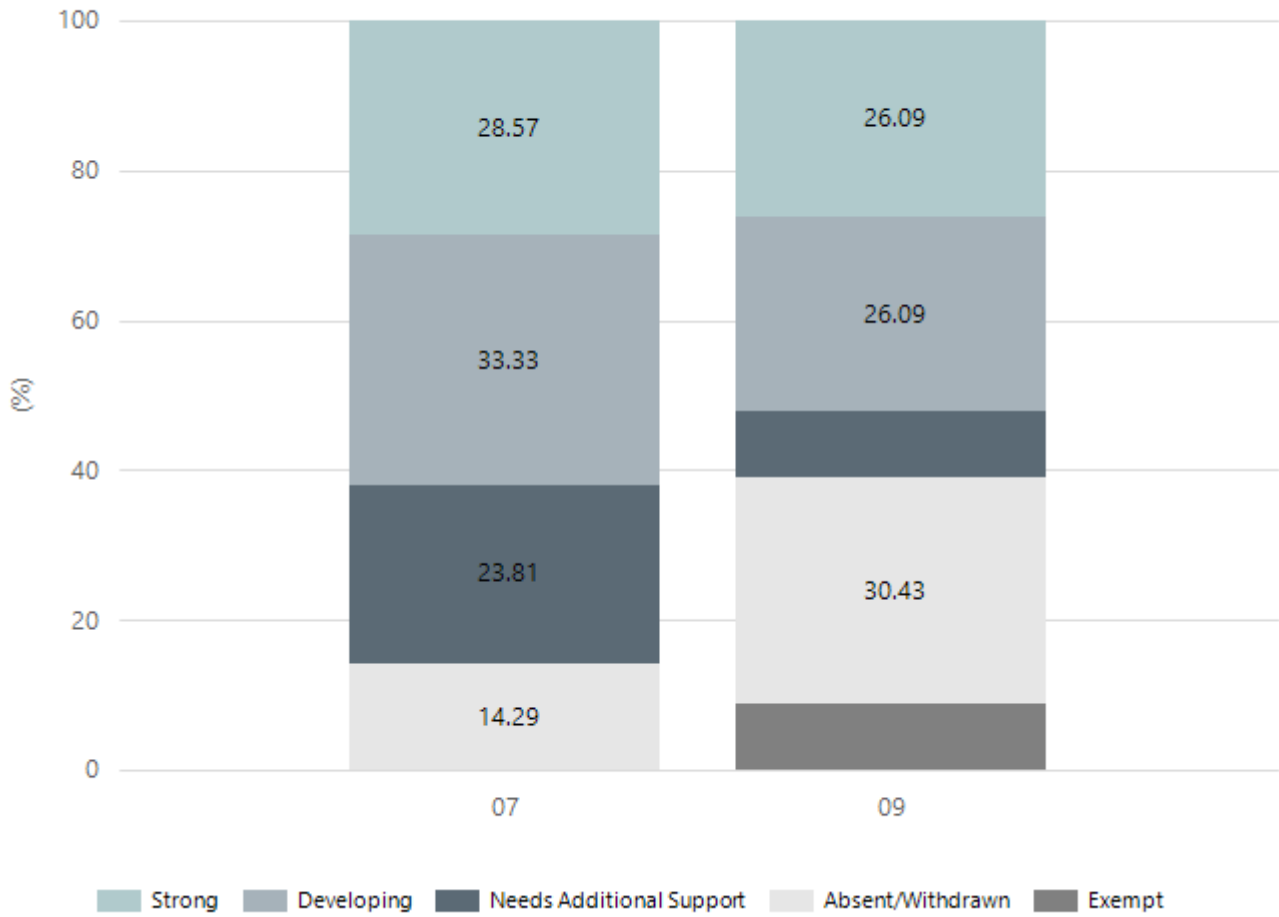


■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Strong	6	2
Developing	6	7
Needs Additional Support	6	5
Absent/Withdrawn	3	7
Exempt		2
Total	21	23

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong	6	6
Developing	7	6
Needs Additional Support	5	2
Absent/Withdrawn	3	7
Exempt		2
Total	21	23

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
99%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	1%	2%	1%	8%
A	2%	4%	5%	12%
A-	4%	6%	6%	15%
B+	5%	8%	7%	15%
B	17%	15%	14%	14%
B-	13%	16%	19%	13%
C+	19%	22%	19%	11%
C	32%	24%	27%	10%
C-	6%	4%	3%	3%
D+	1%	0%	0%	1%
D	0%	0%	0%	0.3%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	16 students	3 students	10 students
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	8 students	3 students	8 students

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		77.2%	76.2%
Year 08	81.4%	74.7%	72.1%
Year 09	77.5%	70.6%	70.3%
Year 10	74.8%	74.8%	70.0%
Year 11	71.2%	70.3%	77.1%
Year 12	78.4%	70.6%	74.1%
Secondary Other	81.2%	75.6%	80.3%
Total	76.6%	73.3%	73.6%

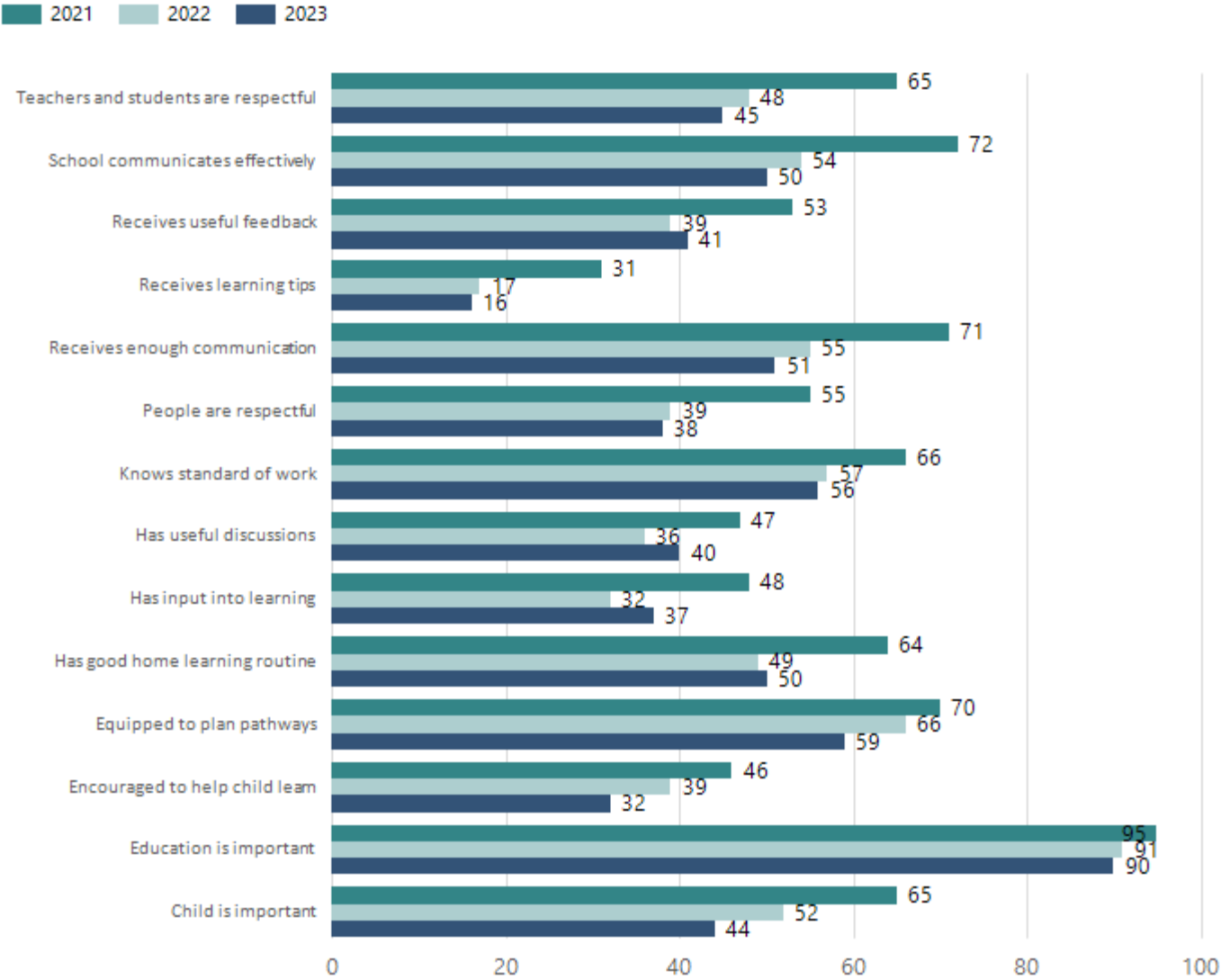
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	24	17.0%
PE - PAID EMPLOYMENT IN SA	42	29.0%
SM - SEEKING EMPLOYMENT IN SA	25	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	43	30.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	53
Postgraduate Qualifications	52

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	4.0	58.2	3.0	94.6
Persons	5.0	73.0	3.0	103.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$19 266 525.02
Grants: Commonwealth	\$25 000.00
Parent Contributions	\$619 746.77
Fund Raising	\$926.79
Other	\$40 544.66

Data Source: School supplied data.

Annual Governing Council Report 2023

2023 was a year of change. Term 1 began like any other year pre COVID. Staggered starts were again seen this year which works well for both years 7 and 12 students and online learning was no longer required for the beginning of the new school year.

At the end of term 1, we saw the departure of our principal Rosie Heinicke, and the arrival of Sarah Jackson who was welcomed into the position.

A successful year once again for the whole school community, and as always these successes were celebrated throughout the year. Sports Day, Year 7 Friendship Day and Open Night were once again able to be held; these events bring our school community together early in the year and allow the many successes to be enjoyed by all.

Throughout the year, the school continues to celebrate special events in the national calendar, which honour the wider community including Reconciliation Week, ANZAC Day, Remembrance Day, Wear it Purple Day and Do It for Dolly Day. Events such as Presentation Night, Year 12 Formal and Year 12 Graduation were a huge success with these events still being able to be held to celebrate the students and their successes throughout the year.

Again to celebrate our school community, parents and carers were invited to come and see various achievements by our students. Winter and Summer Showcases were held for Dance/Drama and Music performances, and even an Art Exhibition was held to showcase the fantastic works of our years 7-12 students. Our great Pedal Prix team always loves to see and encourage great spectators to come along and cheer on our teams.

Our 50th Year Celebration was held with great success, we had members from our inaugural years attend, and they toured the school, reminisced, laughed and had a great day.

Improvements and beautification were ongoing around the school grounds, with the school, in my opinion, looking great!

The Governing Council have been meeting twice a term, discussing and approving policies, budgets and school fees, and looking at ways we can best serve the school.

To the Governing Council team, I'd like to say thank you for taking the time to be on the committee, for your help, support and input throughout the year, as always it is very much appreciated. I look forward to working with you all in 2024 and wish you all success in the year ahead.

Deb Merritt
Governing Council Chairperson